Dear Naandi Team,

The “Ensuring Children Learn Programme”, is a joint initiative between Government of Andhra Pradesh and Naandi foundation to improve quality of education in government primary and elementary schools in the state of Andhra Pradesh. For its initiatives in government schools of Hyderabad, Naandi is partnering with Educational Initiatives for understanding and assessing the quality of learning. The intervention covers classes 1 to 5. Assessment covers students from classes 3 and 5 in schools with medium of instruction in Telugu and Urdu. The project is currently in the fifth year.

The report enclosed is for the 8th phase of Assessment. The content page provides details of the report.

Thank you
EI Team
<table>
<thead>
<tr>
<th>CONTENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IMPROVEMENT REPORTS</strong></td>
</tr>
<tr>
<td>B1 WHAT IS THE OVERALL IMPROVEMENT IN THE PROGRAM? - A BIRDS' EYE VIEW</td>
</tr>
<tr>
<td>B2 WHAT IS THE OVERALL IMPROVEMENT IN PERFORMANCE IN ASSET QUESTIONS?</td>
</tr>
<tr>
<td><strong>FOR EACH TREATMENT AND CONTROL GROUP</strong></td>
</tr>
<tr>
<td>A1 WHAT WAS THE OVERALL PERFORMANCE ACHIEVED BY YOUR STUDENTS?</td>
</tr>
<tr>
<td><strong>GROUP PERFORMANCE</strong></td>
</tr>
<tr>
<td>C1 NUMBER OF STUDENTS TESTED AND QUALITY OF DATA</td>
</tr>
<tr>
<td>C2 YOUR STUDENTS VERSUS ASSET STUDENTS</td>
</tr>
<tr>
<td>C3 HOW DID YOUR STUDENTS PERFORM IN DIFFERENT SKILLS AND QUESTIONS THEY FOUND DIFFICULT/EASY</td>
</tr>
<tr>
<td>C4 HOW ARE YOUR STUDENTS' SCORES DISTRIBUTED?</td>
</tr>
<tr>
<td>C5 WHAT DID YOUR STUDENTS ANSWER?</td>
</tr>
<tr>
<td>C6 WHAT ARE THE SCORES OF THE SCHOOLS TESTED?</td>
</tr>
</tbody>
</table>
Test For Student Learning For Ensuring Children Learn Programme

WHAT IS THE OVERALL IMPROVEMENT IN THE PROGRAM? - A BIRDS' EYE VIEW

March 2010 Vs March 2011

Medium: Urdu

Treatment 1: Program Schools (All Students)

<table>
<thead>
<tr>
<th>Class</th>
<th>Maths</th>
<th>Gain</th>
<th>Significance</th>
<th>Effect</th>
<th>Language</th>
<th>Gain</th>
<th>Significance</th>
<th>Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Class</td>
<td>Treatment</td>
<td>Control</td>
<td>Difference</td>
<td></td>
<td>Treatment</td>
<td>Control</td>
</tr>
<tr>
<td>1</td>
<td>NT</td>
<td></td>
<td></td>
<td>NT</td>
<td></td>
<td>1</td>
<td>NT</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>NT</td>
<td></td>
<td></td>
<td>NT</td>
<td></td>
<td>2</td>
<td>NT</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>7.1%</td>
<td>15%</td>
<td>-7.9%</td>
<td>▼</td>
<td>3</td>
<td>1.2%</td>
<td>8.9%</td>
<td>-7.7%</td>
</tr>
<tr>
<td>4</td>
<td>NT</td>
<td></td>
<td></td>
<td>NT</td>
<td></td>
<td>4</td>
<td>NT</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>11%</td>
<td>10.8%</td>
<td>0.2%</td>
<td>▲</td>
<td>5</td>
<td>7.3%</td>
<td>-0.1%</td>
<td>7.4%</td>
</tr>
<tr>
<td>6</td>
<td>NT</td>
<td></td>
<td></td>
<td>NT</td>
<td></td>
<td>6</td>
<td>NT</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>NT</td>
<td></td>
<td></td>
<td>NT</td>
<td></td>
<td>7</td>
<td>NT</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>NT</td>
<td></td>
<td></td>
<td>NT</td>
<td></td>
<td>8</td>
<td>NT</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>NT</td>
<td></td>
<td></td>
<td>NT</td>
<td></td>
<td>9</td>
<td>NT</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>NT</td>
<td></td>
<td></td>
<td>NT</td>
<td></td>
<td>10</td>
<td>NT</td>
<td></td>
</tr>
</tbody>
</table>

* Gain is difference in scores between the 2 tests (March 2010 Vs March 2011)

▲ - Gain of Treatment Group is statistically significantly higher than Control Group of Students.
▼ - Gain of Treatment Group is statistically significantly lower than Control Group of Students.
▲ - Gain of Treatment Group is higher than Control Group of Students, but not statistically significant.
▼ - Gain of Treatment Group is lower than Control Group of Students, but not statistically significant.

* Statistical significance is reported at 95% confidence level.

* Effect is interpreted as Cohen's conventional criterion of < Small < Medium < Large when the difference is statistically significant.

* This comparison is based on the common schools that participated in March 2010 and March 2011.

* NT - Class Not Tested
Test For Student Learning For Ensuring Children Learn Programme

WHAT IS THE OVERALL IMPROVEMENT IN THE PROGRAM? - A BIRDS' EYE VIEW
March 2010 Vs March 2011

Medium: Telugu

Treatment 1: Program Schools (All Students)

<table>
<thead>
<tr>
<th>Class</th>
<th>Maths</th>
<th>Treatment</th>
<th>Control</th>
<th>Difference</th>
<th>Significance</th>
<th>Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NT</td>
<td>1</td>
<td>NT</td>
<td>-7.6%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2</td>
<td>NT</td>
<td>2</td>
<td>NT</td>
<td>-5.8%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3</td>
<td>-0.4%</td>
<td>9.2%</td>
<td>-9.6%</td>
<td>▼</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>4</td>
<td>NT</td>
<td>4</td>
<td>NT</td>
<td>-3.6%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>5</td>
<td>-1.7%</td>
<td>11%</td>
<td>-12.7%</td>
<td>▼</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>6</td>
<td>NT</td>
<td>6</td>
<td>NT</td>
<td>-2.1%</td>
<td>▼</td>
<td>-</td>
</tr>
<tr>
<td>7</td>
<td>NT</td>
<td>7</td>
<td>NT</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>8</td>
<td>NT</td>
<td>8</td>
<td>NT</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>9</td>
<td>NT</td>
<td>9</td>
<td>NT</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>10</td>
<td>NT</td>
<td>10</td>
<td>NT</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

* Gain is difference in scores between the 2 tests (March 2010 Vs March 2011)

- Gain of Treatment Group is statistically significantly higher than Control Group of Students.
- Gain of Treatment Group is statistically significantly lower than Control Group of Students.
- Gain of Treatment Group is higher than Control Group of Students, but not statistically significant.
- Gain of Treatment Group is lower than Control Group of Students, but not statistically significant.

* Statistical significance is reported at 95% confidence level.
* Effect is interpreted as Cohen's conventional criterion of < Small < Medium < Large when the difference is statistically significant.
* This comparison is based on the common schools that participated in March 2010 and March 2011.
* NT - Class Not Tested
Test For Student Learning For Ensuring Children Learn Programme

WHAT IS THE OVERALL IMPROVEMENT IN PERFORMANCE OF YOUR STUDENTS IN ASSET QUESTIONS?

March 2010 Vs March 2011

Medium: Urdu

Group: Program Schools - ASC Students

<table>
<thead>
<tr>
<th>Class</th>
<th>Maths Previous Round</th>
<th>Maths Current Round</th>
<th>Language Previous Round</th>
<th>Language Current Round</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>20</td>
<td>10</td>
<td>50</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>40</td>
<td>NT</td>
<td>50</td>
<td>NT</td>
</tr>
<tr>
<td>5</td>
<td>0</td>
<td>0</td>
<td>60</td>
<td>20</td>
</tr>
<tr>
<td>6</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>7</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>8</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>9</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>10</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
</tbody>
</table>

* Difference from ASSET [Scaled Score] is a band of descriptors that report the difference in the AVG scaled scores of your students versus ASSET students (Difference from ASSET = AVG Scaled Score for ASSET students - AVG Scaled Score for your students).
* The cells are color coded to indicate how to interpret the values shown - as 'very close' to ASSET performance, 'close', 'far' and 'very far' from ASSET.
* ASSET test is not administered to students of classes 1 and 2.
Test For Student Learning For Ensuring Children Learn Programme

WHAT IS THE OVERALL IMPROVEMENT IN PERFORMANCE OF YOUR STUDENTS IN ASSET QUESTIONS?

March 2010 Vs March 2011

Medium: Telugu

Group: Program Schools - ASC Students

<table>
<thead>
<tr>
<th>Class</th>
<th>Maths Previous Round</th>
<th>Maths Current Round</th>
<th>Language Previous Round</th>
<th>Language Current Round</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>20</td>
<td>40</td>
<td>30</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>10</td>
<td>NT</td>
<td>60</td>
<td>NT</td>
</tr>
<tr>
<td>5</td>
<td>0</td>
<td>10</td>
<td>80</td>
<td>50</td>
</tr>
<tr>
<td>6</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>7</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>8</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>9</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>10</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
</tbody>
</table>

* Difference from ASSET [Scaled Score] is a band of descriptors that report the difference in the AVG scaled scores of your students versus ASSET students (Difference from ASSET = AVG Scaled Score for ASSET students - AVG Scaled Score for your students).

* The cells are color coded to indicate how to interpret the values shown - as ‘very close’ to ASSET performance, ‘close’, ‘far’ and ‘very far’ from ASSET.

* ASSET test is not administered to students of classes 1 and 2.
Test For Student Learning For Ensuring Children Learn Programme

WHAT WAS THE OVERALL PERFORMANCE ACHIEVED BY YOUR STUDENTS?

Medium: Urdu  Group: Program Schools - ASC Students  Test: March 2011

Maths

<table>
<thead>
<tr>
<th>Class</th>
<th>Number of Students</th>
<th>Average %</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>2</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>3</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>4</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>5</td>
<td>523</td>
<td>64.3</td>
<td>18.4</td>
</tr>
<tr>
<td>6</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>7</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>8</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>9</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>10</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
</tbody>
</table>

Language

<table>
<thead>
<tr>
<th>Class</th>
<th>Number of Students</th>
<th>Average %</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>2</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>3</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>4</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>5</td>
<td>450</td>
<td>60.6</td>
<td>18.2</td>
</tr>
<tr>
<td>6</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>7</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>8</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>9</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>10</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
</tbody>
</table>

* The Average Performance is calculated from the number of correct responses given by students to the questions in the paper.
* The Standard Deviation (SD) represents the variation in the performance on a the test expressed as a percentage.
* A low SD implies that differences between the students is not very high.
* NT - Class Not Tested
WHAT WAS THE OVERALL PERFORMANCE ACHIEVED BY YOUR STUDENTS?

Maths

<table>
<thead>
<tr>
<th>Class</th>
<th>Number of Students</th>
<th>Average %</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>2</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>3</td>
<td>544</td>
<td>68.3</td>
<td>19.0</td>
</tr>
<tr>
<td>4</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>5</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>6</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>7</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>8</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>9</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>10</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
</tbody>
</table>

Language

<table>
<thead>
<tr>
<th>Class</th>
<th>Number of Students</th>
<th>Average %</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>2</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>3</td>
<td>544</td>
<td>63.9</td>
<td>19.0</td>
</tr>
<tr>
<td>4</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>5</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>6</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>7</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>8</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>9</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>10</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
</tbody>
</table>

* The Average Performance is calculated from the number of correct responses given by students to the questions in the paper.
* The Standard Deviation (SD) represents the variation in the performance on a the test expressed as a percentage.
* A low SD implies that differences between the students is not very high.
* NT - Class Not Tested
Test For Student Learning For Ensuring Children Learn Programme

WHAT WAS THE OVERALL PERFORMANCE ACHIEVED BY YOUR STUDENTS?

Medium: Urdu  Group : Control Schools  Test : March 2011

Maths

<table>
<thead>
<tr>
<th>Class</th>
<th>Number of Students</th>
<th>Average %</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>2</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>3</td>
<td>233</td>
<td>51.2</td>
<td>19.9</td>
</tr>
<tr>
<td>4</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>5</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>6</td>
<td>223</td>
<td>40.6</td>
<td>19.7</td>
</tr>
<tr>
<td>7</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>8</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>9</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>10</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
</tbody>
</table>

Language

<table>
<thead>
<tr>
<th>Class</th>
<th>Number of Students</th>
<th>Average %</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>2</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>3</td>
<td>234</td>
<td>48.0</td>
<td>17.5</td>
</tr>
<tr>
<td>4</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>5</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>6</td>
<td>223</td>
<td>41.4</td>
<td>19.7</td>
</tr>
<tr>
<td>7</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>8</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>9</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>10</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
</tbody>
</table>

* The Average Performance is calculated from the number of correct responses given by students to the questions in the paper.
* The Standard Deviation (SD) represents the variation in the performance on a test expressed as a percentage.
* A low SD implies that differences between the students is not very high.
* NT - Class Not Tested
Test For Student Learning For Ensuring Children Learn Programme

WHAT WAS THE OVERALL PERFORMANCE ACHIEVED BY YOUR STUDENTS?

Medium: Telugu  Group: Control Schools  Test: March 2011

Maths

<table>
<thead>
<tr>
<th>Class</th>
<th>Number of Students</th>
<th>Average %</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>2</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>3</td>
<td>247</td>
<td>40.0</td>
<td>21.8</td>
</tr>
<tr>
<td>4</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>5</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>6</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>7</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>8</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>9</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>10</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
</tbody>
</table>

Language

<table>
<thead>
<tr>
<th>Class</th>
<th>Number of Students</th>
<th>Average %</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>2</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>3</td>
<td>246</td>
<td>42.9</td>
<td>18.4</td>
</tr>
<tr>
<td>4</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>5</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>6</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>7</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>8</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>9</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
<tr>
<td>10</td>
<td>NT</td>
<td>NT</td>
<td>NT</td>
</tr>
</tbody>
</table>

* The Average Performance is calculated from the number of correct responses given by students to the questions in the paper.
* The Standard Deviation (SD) represents the variation in the performance on a the test expressed as a percentage.
* A low SD implies that differences between the students is not very high.
* NT - Class Not Tested
### Test for Student Learning for Ensuring Children Learn Programme

#### Number of Students Tested and Quality of Data Collected in This Test

- **Sample Size:** 30% of Program Students
- **Percentage of Data Errors Prior to Data Cleaning:** 0.108
- **Percentage of Data Errors After Data Cleaning:** 0.108

<table>
<thead>
<tr>
<th>Subject</th>
<th>Medium</th>
<th>Class</th>
<th>Group</th>
<th>March 2011</th>
<th>March 2010</th>
<th>September 2009</th>
<th>March 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths</td>
<td>Urdu</td>
<td>3</td>
<td>Program</td>
<td>1290</td>
<td>1207</td>
<td>1425</td>
<td>1452</td>
</tr>
<tr>
<td>Maths</td>
<td>Urdu</td>
<td>3</td>
<td>Control</td>
<td>233</td>
<td>203</td>
<td>190</td>
<td>0</td>
</tr>
<tr>
<td>Maths</td>
<td>Urdu</td>
<td>5</td>
<td>Program</td>
<td>1149</td>
<td>1151</td>
<td>1288</td>
<td>1280</td>
</tr>
<tr>
<td>Maths</td>
<td>Urdu</td>
<td>5</td>
<td>Control</td>
<td>223</td>
<td>172</td>
<td>141</td>
<td>0</td>
</tr>
<tr>
<td>Maths</td>
<td>Urdu</td>
<td>2</td>
<td>Program</td>
<td>1208</td>
<td>1325</td>
<td>1484</td>
<td>0</td>
</tr>
<tr>
<td>Maths</td>
<td>Urdu</td>
<td>4</td>
<td>Program</td>
<td>1136</td>
<td>1332</td>
<td>1255</td>
<td>0</td>
</tr>
<tr>
<td>Maths</td>
<td>Urdu</td>
<td>4</td>
<td>Control</td>
<td>157</td>
<td>176</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Maths</td>
<td>Telugu</td>
<td>3</td>
<td>Program</td>
<td>859</td>
<td>906</td>
<td>879</td>
<td>1177</td>
</tr>
<tr>
<td>Maths</td>
<td>Telugu</td>
<td>3</td>
<td>Control</td>
<td>247</td>
<td>158</td>
<td>114</td>
<td>0</td>
</tr>
<tr>
<td>Maths</td>
<td>Telugu</td>
<td>5</td>
<td>Program</td>
<td>1085</td>
<td>1136</td>
<td>1110</td>
<td>1327</td>
</tr>
<tr>
<td>Maths</td>
<td>Telugu</td>
<td>5</td>
<td>Control</td>
<td>282</td>
<td>180</td>
<td>152</td>
<td>0</td>
</tr>
<tr>
<td>Maths</td>
<td>Telugu</td>
<td>2</td>
<td>Program</td>
<td>894</td>
<td>840</td>
<td>1089</td>
<td>0</td>
</tr>
<tr>
<td>Maths</td>
<td>Telugu</td>
<td>2</td>
<td>Control</td>
<td>141</td>
<td>123</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Maths</td>
<td>Telugu</td>
<td>4</td>
<td>Program</td>
<td>1011</td>
<td>1071</td>
<td>1274</td>
<td>0</td>
</tr>
<tr>
<td>Maths</td>
<td>Telugu</td>
<td>4</td>
<td>Control</td>
<td>149</td>
<td>141</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Language</td>
<td>Urdu</td>
<td>3</td>
<td>Program</td>
<td>1249</td>
<td>1217</td>
<td>1406</td>
<td>1434</td>
</tr>
<tr>
<td>Language</td>
<td>Urdu</td>
<td>3</td>
<td>Control</td>
<td>234</td>
<td>203</td>
<td>188</td>
<td>0</td>
</tr>
<tr>
<td>Language</td>
<td>Urdu</td>
<td>5</td>
<td>Program</td>
<td>1148</td>
<td>1150</td>
<td>1301</td>
<td>1270</td>
</tr>
<tr>
<td>Language</td>
<td>Urdu</td>
<td>5</td>
<td>Control</td>
<td>223</td>
<td>172</td>
<td>143</td>
<td>0</td>
</tr>
<tr>
<td>Language</td>
<td>Urdu</td>
<td>2</td>
<td>Program</td>
<td>1194</td>
<td>1331</td>
<td>1460</td>
<td>0</td>
</tr>
<tr>
<td>Language</td>
<td>Urdu</td>
<td>4</td>
<td>Program</td>
<td>1152</td>
<td>1330</td>
<td>1269</td>
<td>0</td>
</tr>
<tr>
<td>Language</td>
<td>Urdu</td>
<td>2</td>
<td>Control</td>
<td>260</td>
<td>206</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Language</td>
<td>Urdu</td>
<td>4</td>
<td>Control</td>
<td>1156</td>
<td>177</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Language</td>
<td>Telugu</td>
<td>3</td>
<td>Program</td>
<td>857</td>
<td>905</td>
<td>869</td>
<td>1181</td>
</tr>
<tr>
<td>Language</td>
<td>Telugu</td>
<td>3</td>
<td>Control</td>
<td>246</td>
<td>155</td>
<td>115</td>
<td>0</td>
</tr>
<tr>
<td>Language</td>
<td>Telugu</td>
<td>5</td>
<td>Program</td>
<td>1082</td>
<td>1136</td>
<td>1108</td>
<td>1294</td>
</tr>
<tr>
<td>Language</td>
<td>Telugu</td>
<td>5</td>
<td>Control</td>
<td>282</td>
<td>180</td>
<td>152</td>
<td>0</td>
</tr>
<tr>
<td>Language</td>
<td>Telugu</td>
<td>2</td>
<td>Program</td>
<td>901</td>
<td>828</td>
<td>1089</td>
<td>0</td>
</tr>
<tr>
<td>Language</td>
<td>Telugu</td>
<td>2</td>
<td>Control</td>
<td>138</td>
<td>122</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Language</td>
<td>Telugu</td>
<td>4</td>
<td>Program</td>
<td>990</td>
<td>1080</td>
<td>1247</td>
<td>0</td>
</tr>
<tr>
<td>Language</td>
<td>Telugu</td>
<td>4</td>
<td>Control</td>
<td>150</td>
<td>142</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

* Control refers to students who were from similar schools that did not participate in the program.
* Number of students is specified for the last 4 rounds, if tested.
### Test For Student Learning For Ensuring Children Learn Programme

#### BIRD’S EYE VIEW

**YOUR STUDENTS VERSUS ASSET STUDENTS**

<table>
<thead>
<tr>
<th>Medium: Urdu</th>
<th>Group: Program Schools - ASC Students</th>
<th>Test : March 2011</th>
<th>Language</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Class</th>
<th>Number of Questions</th>
<th>AVG Scores</th>
<th>SD</th>
<th>AVG Scaled S</th>
<th>AVG Scores</th>
<th>SD</th>
<th>AVG Scaled S</th>
<th>Difference from ASSET (AVG Scaled S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>16</td>
<td>54.1</td>
<td>20.1</td>
<td>500.0</td>
<td>53.0</td>
<td>15.2</td>
<td>500.0</td>
<td>Very Close</td>
</tr>
<tr>
<td>4</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>18</td>
<td>57.9</td>
<td>20.5</td>
<td>490.0</td>
<td>61.2</td>
<td>16.6</td>
<td>510.0</td>
<td>Very Close</td>
</tr>
<tr>
<td>6</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Maths

<table>
<thead>
<tr>
<th>Class</th>
<th>Number of Questions</th>
<th>AVG Scores</th>
<th>SD</th>
<th>AVG Scaled S</th>
<th>AVG Scores</th>
<th>SD</th>
<th>AVG Scaled S</th>
<th>Difference from ASSET (AVG Scaled S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>9</td>
<td>56.4</td>
<td>25.6</td>
<td>510.0</td>
<td>53.1</td>
<td>15.6</td>
<td>500.0</td>
<td>Very Close</td>
</tr>
<tr>
<td>4</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>12</td>
<td>51.2</td>
<td>23.7</td>
<td>500.0</td>
<td>51.1</td>
<td>15.4</td>
<td>500.0</td>
<td>Very Close</td>
</tr>
<tr>
<td>6</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*The Average Performance (AVG) is expressed as a percentage of correct responses given by students to the ASSET questions in the paper.
*The Standard Deviation (SD) represents the variation in the performance on the ASSET questions expressed as a percentage.
*The AVG Scaled Scores (AVG Scaled S in the above table) is the average of norm-referenced scores that measure your students and ASSET students performance on the same statistical scale.
*ASSET is a diagnostic achievement test taken by English Medium Private Schools in India.
*‘Difference from ASSET’ is a band of descriptors that check how different is the performance of your students compared to that of ASSET students.
*The cells are color coded to indicate how to interpret the values shown - as ‘very close’ to ASSET performance, ‘close’, ‘far’ and ‘very far’ from ASSET.
## Test For Student Learning For Ensuring Children Learn Programme

### BIRD'S EYE VIEW

**YOUR STUDENTS VERSUS ASSET STUDENTS**

**Medium:** Telugu  
**Group:** Program Schools - ASC Students  
**Test : March 2011**

<table>
<thead>
<tr>
<th>Class</th>
<th>Number of Questions</th>
<th>Your Students</th>
<th>ASSET Students</th>
<th>Difference from ASSET (AVG Scaled S)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>AVG Scores</td>
<td>SD</td>
<td>AVG Scaled S</td>
</tr>
<tr>
<td>1</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>16</td>
<td>54.1</td>
<td>22.8</td>
<td>500.0</td>
</tr>
<tr>
<td>4</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>18</td>
<td>51.4</td>
<td>16.7</td>
<td>480.0</td>
</tr>
<tr>
<td>6</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Maths**

<table>
<thead>
<tr>
<th>Class</th>
<th>Number of Questions</th>
<th>Your Students</th>
<th>ASSET Students</th>
<th>Difference from ASSET (AVG Scaled S)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>AVG Scores</td>
<td>SD</td>
<td>AVG Scaled S</td>
</tr>
<tr>
<td>1</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>9</td>
<td>62.6</td>
<td>24.5</td>
<td>540.0</td>
</tr>
<tr>
<td>4</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>12</td>
<td>53.2</td>
<td>23.2</td>
<td>510.0</td>
</tr>
<tr>
<td>6</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>NT</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* The Average Performance (AVG) is expressed as a percentage of correct responses given by students to the ASSET questions in the paper.
* The Standard Deviation (SD) represents the variation in the performance on the ASSET questions expressed as a percentage.
* The AVG Scaled Scores (AVG Scaled S in the above table) is the average of norm-referenced scores that measure your students and ASSET students performance on the same statistical scale.
* ASSET is a diagnostic achievement test taken by English Medium Private Schools in India.
* 'Difference from ASSET' is a band of descriptors that check how different is the performance of your students compared to that of ASSET students.
* The cells are color coded to indicate how to interpret the values shown - as 'very close' to ASSET performance, 'close', 'far' and 'very far' from ASSET.
## Test For Student Learning For Ensuring Children Learn Programme

**HOW DID YOUR STUDENTS' PERFORM IN DIFFERENT SKILLS AND QUESTIONS THEY FOUND DIFFICULT/EASY**

**Medium:** Urdu  
**Group:** Program Schools - ASC Students  
**Language:** 3  
**Test:** March 2011  
**Number of Students:** 522  
**Average Score:** 62.0  
**SD:** 18.4

<table>
<thead>
<tr>
<th>S.No</th>
<th>Skill Name</th>
<th>Questions</th>
<th>Average</th>
<th>SD</th>
<th>Difference %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Recognises and writes letters, knows alphabetical sequence and sound</td>
<td>1, 2, 3</td>
<td>71.3%</td>
<td>18.7%</td>
<td>-5.0</td>
</tr>
<tr>
<td>2</td>
<td>Reads and writes small and moderately difficult words and knows names of objects, birds, animals, etc seen in daily life</td>
<td>4, 5, 6, 7, 10</td>
<td>75.6%</td>
<td>23.1%</td>
<td>-0.8</td>
</tr>
<tr>
<td>3</td>
<td>Uses words appropriate to the context based on their meanings, number and gender</td>
<td>8, 9, 11, 12, 13, 14</td>
<td>71.8%</td>
<td>27.5%</td>
<td>0.4</td>
</tr>
<tr>
<td>4</td>
<td>Reads and writes 3 simple and short sentences that have less than 5 words in a sentence</td>
<td>15, 16, 17</td>
<td>68.1%</td>
<td>31.1%</td>
<td>8.8</td>
</tr>
<tr>
<td>5</td>
<td>Reads descriptive text, of 3-5 sentences independently and comprehends beyond stated facts</td>
<td>18, 19, 20, 21, 22, 23, 27, 28, 29, 30, 31, 32</td>
<td>51.6%</td>
<td>23.9%</td>
<td>8.8</td>
</tr>
<tr>
<td>6</td>
<td>Understands written information presented in various forms as Tables, Notices, Tickets, Posters, Labels, etc seen in real life</td>
<td>24, 25, 26</td>
<td>45.3%</td>
<td>27.0%</td>
<td>-6.3</td>
</tr>
</tbody>
</table>

*The Average Performance is calculated from the number of correct responses given by students to the questions constituting specific skills.  
* The Standard Deviation (SD) represents the variation in the performance on a particular skill expressed as a percentage.  
* A low SD implies that differences between the students is not very high.  
* Difference is change in skill scores over previous test.

### SOME INTERESTING ANALYSIS

#### * ASSET Questions which students in your program found MOST DIFFICULT

<table>
<thead>
<tr>
<th>Qno</th>
<th>% of Your Students Who Answered Correctly</th>
<th>% of ASSET Students Who Answered Correctly</th>
<th>Graph</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>23.4%</td>
<td>47.4%</td>
<td><img src="#" alt="Graph" /></td>
</tr>
<tr>
<td>3</td>
<td>25.1%</td>
<td>46.7%</td>
<td><img src="#" alt="Graph" /></td>
</tr>
<tr>
<td>23</td>
<td>36.2%</td>
<td>57.2%</td>
<td><img src="#" alt="Graph" /></td>
</tr>
</tbody>
</table>

* ASSET is a diagnostic achievement test taken by English Medium Private Schools in India.

#### Questions which students in your program found MOST DIFFICULT/EASY

<table>
<thead>
<tr>
<th>Qno</th>
<th>% of Your Students Who Answered Correctly</th>
<th>DIFFICULT/EASY</th>
<th>Graph</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>23.4%</td>
<td>DIFFICULT</td>
<td><img src="#" alt="Graph" /></td>
</tr>
<tr>
<td>3</td>
<td>25.1%</td>
<td>DIFFICULT</td>
<td><img src="#" alt="Graph" /></td>
</tr>
<tr>
<td>25</td>
<td>28.9%</td>
<td>DIFFICULT</td>
<td><img src="#" alt="Graph" /></td>
</tr>
<tr>
<td>10</td>
<td>98.1%</td>
<td>EASY</td>
<td><img src="#" alt="Graph" /></td>
</tr>
<tr>
<td>2</td>
<td>97.3%</td>
<td>EASY</td>
<td><img src="#" alt="Graph" /></td>
</tr>
<tr>
<td>1</td>
<td>91.6%</td>
<td>EASY</td>
<td><img src="#" alt="Graph" /></td>
</tr>
</tbody>
</table>

Here are the 2 STRONGEST and 2 WEAKEST skills of your students for the above subject and class:

**STRONG SKILLS:**

Skill 2: Reads and writes small and moderately difficult words and knows names of objects, birds, animals, etc seen in daily life  
Skill 3: Uses words appropriate to the context based on their meanings, number and gender

**WEAK SKILLS:**

Skill 6: Understands written information presented in various forms as Tables, Notices, Tickets, Posters, Labels, etc seen in real life  
Skill 5: Reads descriptive text, of 3-5 sentences independently and comprehends beyond stated facts
Test For Student Learning For Ensuring Children Learn Programme

HOW DID YOUR STUDENTS' PERFORM IN DIFFERENT SKILLS AND QUESTIONS THEY FOUND DIFFICULT/EASY

Medium: Urdu  
Group: Program Schools - ASC Students  
Maths  
Test: March 2011  
Number of Students: 523  
Average Score: 64.3  
SD: 20.4

<table>
<thead>
<tr>
<th>S.No</th>
<th>Skill Name</th>
<th>Questions</th>
<th>Average</th>
<th>SD</th>
<th>Difference %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Pre-maths skills</td>
<td>1, 3, 8, 21</td>
<td>81.1%</td>
<td>21.3%</td>
<td>30.0</td>
</tr>
<tr>
<td>2</td>
<td>Number sense</td>
<td>2, 4, 9, 10, 12, 24</td>
<td>66.8%</td>
<td>26.4%</td>
<td>7.7</td>
</tr>
<tr>
<td>3</td>
<td>Four basic Arithmetic operations</td>
<td>5, 7, 13, 15, 17, 20</td>
<td>59.1%</td>
<td>26.8%</td>
<td>0.2</td>
</tr>
<tr>
<td>4</td>
<td>Applications in daily life</td>
<td>14, 18, 22, 23, 25, 26</td>
<td>57.3%</td>
<td>28.0%</td>
<td>5.5</td>
</tr>
<tr>
<td>5</td>
<td>Geometry: Basic Shapes</td>
<td>6, 11, 16, 19</td>
<td>61.9%</td>
<td>27.4%</td>
<td>0.1</td>
</tr>
</tbody>
</table>

* The Average Performance is calculated from the number of correct responses given by students to the questions constituting specific skills.
* The Standard Deviation (SD) represents the variation in the performance on a particular skill expressed as a percentage.
* A low SD implies that differences between the students is not very high.
* Difference is change in skill scores over previous test.

** SOME INTERESTING ANALYSIS **

* ASSET Questions which students in your program found MOST DIFFICULT

<table>
<thead>
<tr>
<th>Qno</th>
<th>% of Your Students Who Answered Correctly</th>
<th>% of ASSET Students Who Answered Correctly</th>
<th>Graph</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>53.3%</td>
<td>69.8%</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>57.6%</td>
<td>66.1%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>63.9%</td>
<td>64.7%</td>
<td></td>
</tr>
</tbody>
</table>

* ASSET is a diagnostic achievement test taken by English Medium Private Schools in India.

* Questions which students in your program found MOST DIFFICULT/EASY

<table>
<thead>
<tr>
<th>Qno</th>
<th>% of Your Students Who Answered Correctly</th>
<th>DIFFICULT/EASY</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>29.3%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>17</td>
<td>35.0%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>13</td>
<td>46.1%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>8</td>
<td>92.4%</td>
<td>EASY</td>
</tr>
<tr>
<td>3</td>
<td>88.1%</td>
<td>EASY</td>
</tr>
<tr>
<td>5</td>
<td>82.4%</td>
<td>EASY</td>
</tr>
</tbody>
</table>

Here are the 2 STRONGEST and 2 WEAKEST skills of your students for the above subject and class:

**STRONG SKILLS:**
- Skill 1: Pre-maths skills
- Skill 2: Number sense

**WEAK SKILLS:**
- Skill 4: Applications in daily life
- Skill 3: Four basic Arithmetic operations
### Test For Student Learning For Ensuring Children Learn Programme

**HOW DID YOUR STUDENTS' PERFORM IN DIFFERENT SKILLS AND QUESTIONS THEY FOUND DIFFICULT/EASY**

**Medium:** Urdu  
**Group:** Program Schools - ASC Students  
**Language:** 5  
**Test:** March 2011  
**Number of Students:** 448  
**Average Score:** 60.6  
**SD:** 18.2

<table>
<thead>
<tr>
<th>S.No</th>
<th>Skill Name</th>
<th>Questions</th>
<th>Average</th>
<th>SD</th>
<th>Difference %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Reads and writes moderately difficult, long words and knows a wide range of names of objects, birds, animals, feelings</td>
<td>1, 2, 3, 4, 5</td>
<td>75.0%</td>
<td>21.3%</td>
<td>6.0</td>
</tr>
<tr>
<td>2</td>
<td>Uses words appropriate to the context based on their meaning, gender, time and description</td>
<td>6, 7, 8, 9, 10, 11, 12, 13</td>
<td>67.2%</td>
<td>21.0%</td>
<td>-4.8</td>
</tr>
<tr>
<td>3</td>
<td>Reads, constructs and punctuates 3 simple sentences that have 5-7 words in a sentence</td>
<td>14, 15, 16</td>
<td>73.6%</td>
<td>31.2%</td>
<td>19.3</td>
</tr>
<tr>
<td>4</td>
<td>Reads descriptive text, of 8-10 sentences independently and comprehends beyond stated facts</td>
<td>17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</td>
<td>51.8%</td>
<td>21.3%</td>
<td>-6.1</td>
</tr>
<tr>
<td>5</td>
<td>Understands written information presented in various forms as Tables, Notices, Tickets, Posters, Labels, etc seen in real life</td>
<td>33, 34, 35, 36, 37</td>
<td>54.4%</td>
<td>29.2%</td>
<td>5.4</td>
</tr>
<tr>
<td>6</td>
<td>Expresses ideas coherently on a given topic by filling words in a passage/story/dialogue</td>
<td>38</td>
<td>67.0%</td>
<td>41.8%</td>
<td>22.2</td>
</tr>
</tbody>
</table>

* The Average Performance is calculated from the number of correct responses given by students to the questions constituting specific skills.  
* The Standard Deviation (SD) represents the variation in the performance on a particular skill expressed as a percentage.  
* A low SD implies that differences between the students is not very high.  
* Difference is change in skill scores over previous test.

### SOME INTERESTING ANALYSIS

* **ASSET Questions which students in your program found MOST DIFFICULT**

<table>
<thead>
<tr>
<th>Qno</th>
<th>% of Your Students Who Answered Correctly</th>
<th>% of ASSET Students Who Answered Correctly</th>
<th>Graph 0 % 100</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>25.9%</td>
<td>41.1%</td>
<td>Your Students</td>
</tr>
<tr>
<td>32</td>
<td>29.2%</td>
<td>47.0%</td>
<td>Asset Students</td>
</tr>
<tr>
<td>24</td>
<td>43.8%</td>
<td>70.6%</td>
<td>Your Students</td>
</tr>
</tbody>
</table>

* ASSET is a diagnostic achievement test taken by English Medium Private Schools in India.

* **Questions which students in your program found MOST DIFFICULT/EASY**

<table>
<thead>
<tr>
<th>Qno</th>
<th>% of Your Students Who Answered Correctly</th>
<th>DIFFICULT/EASY</th>
</tr>
</thead>
<tbody>
<tr>
<td>35</td>
<td>25.4%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>22</td>
<td>25.9%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>32</td>
<td>29.2%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>4</td>
<td>95.8%</td>
<td>EASY</td>
</tr>
<tr>
<td>5</td>
<td>92.0%</td>
<td>EASY</td>
</tr>
<tr>
<td>11</td>
<td>87.1%</td>
<td>EASY</td>
</tr>
</tbody>
</table>

Here are the 2 STRONGEST and 2 WEAKEST skills of your students for the above subject and class:

**STRONG SKILLS:**
- Skill 1: Reads and writes moderately difficult, long words and knows a wide range of names of objects, birds, animals, feelings
- Skill 3: Reads, constructs and punctuates 3 simple sentences that have 5-7 words in a sentence

**WEAK SKILLS:**
- Skill 4: Reads descriptive text, of 8-10 sentences independently and comprehends beyond stated facts
- Skill 5: Understands written information presented in various forms as Tables, Notices, Tickets, Posters, Labels, etc seen in real life
## Test For Student Learning For Ensuring Children Learn Programme

### HOW DID YOUR STUDENTS' PERFORM IN DIFFERENT SKILLS AND QUESTIONS THEY FOUND DIFFICULT/EASY

**Medium:** Urdu  
**Group:** Program Schools - ASC Students  
**Test:** March 2011

**Number of Students:** 450  
**Average Score:** 57.7  
**SD:** 20.6

<table>
<thead>
<tr>
<th>S.No</th>
<th>Skill Name</th>
<th>Questions</th>
<th>Average</th>
<th>SD</th>
<th>Difference %</th>
<th>0</th>
<th>+1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Number sense</td>
<td>1, 2, 6, 22</td>
<td>66.3%</td>
<td>28.0%</td>
<td>-0.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Four basic Arithmetic operations</td>
<td>12, 14, 15, 20, 24, 30</td>
<td>56.5%</td>
<td>28.1%</td>
<td>-4.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Measurement and its applications</td>
<td>7, 9, 13, 16, 28</td>
<td>57.9%</td>
<td>27.8%</td>
<td>-0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Area and Perimeter, Volume and Surface Area</td>
<td>5, 21</td>
<td>60.3%</td>
<td>37.5%</td>
<td>-22.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Fractions, Decimals Ratios and Percentages</td>
<td>11, 17, 29</td>
<td>44.2%</td>
<td>24.2%</td>
<td>-4.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Data interpretation and analysis</td>
<td>26, 27, 31, 32</td>
<td>56.8%</td>
<td>33.5%</td>
<td>-9.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Applications in daily life</td>
<td>3, 8, 19, 25</td>
<td>60.3%</td>
<td>25.6%</td>
<td>-5.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Geometry: Basic Shapes</td>
<td>4, 10, 18, 23</td>
<td>57.5%</td>
<td>29.1%</td>
<td>-27.6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* The Average Performance is calculated from the number of correct responses given by students to the questions constituting specific skills.  
* The Standard Deviation (SD) represents the variation in the performance on a particular skill expressed as a percentage.  
* A low SD implies that differences between the students is not very high.  
* Difference is change in skill scores over previous test.

### SOME INTERESTING ANALYSIS

#### * ASSET Questions which students in your program found MOST DIFFICULT

<table>
<thead>
<tr>
<th>Qno</th>
<th>% of Your Students Who Answered Correctly</th>
<th>% of ASSET Students Who Answered Correctly</th>
<th>Graph 0 % 100</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>27.3%</td>
<td>39.5%</td>
<td>Asset Students</td>
</tr>
<tr>
<td>19</td>
<td>33.1%</td>
<td>40.2%</td>
<td>Asset Students</td>
</tr>
<tr>
<td>23</td>
<td>44.0%</td>
<td>62.2%</td>
<td>Asset Students</td>
</tr>
</tbody>
</table>

* ASSET is a diagnostic achievement test taken by English Medium Private Schools in India.

#### * Questions which students in your program found MOST DIFFICULT/EASY

<table>
<thead>
<tr>
<th>Qno</th>
<th>% of Your Students Who Answered Correctly</th>
<th>DIFFICULT/EASY</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>19.6%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>30</td>
<td>27.3%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>28</td>
<td>28.4%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>8</td>
<td>87.1%</td>
<td>EASY</td>
</tr>
<tr>
<td>2</td>
<td>81.6%</td>
<td>EASY</td>
</tr>
<tr>
<td>12</td>
<td>81.3%</td>
<td>EASY</td>
</tr>
</tbody>
</table>

Here are the 2 STRONGEST and 2 WEAKEST skills of your students for the above subject and class:

**STRONG SKILLS:**  
Skill 1: Number sense  
Skill 7: Applications in daily life

**WEAK SKILLS:**  
Skill 5: Fractions, Decimals Ratios and Percentages  
Skill 2: Four basic Arithmetic operations
### Test For Student Learning For Ensuring Children Learn Programme

**HOW DID YOUR STUDENTS’ PERFORM IN DIFFERENT SKILLS AND QUESTIONS THEY FOUND DIFFICULT/EASY**

**Medium:** Telugu  
**Group:** Program Schools - ASC Students  
**Language:** 3  
**Test:** March 2011  
**Number of Students:** 544  
**Average Score:** 63.9  
**SD:** 19.0

<table>
<thead>
<tr>
<th>S.No</th>
<th>Skill Name</th>
<th>Questions</th>
<th>Average</th>
<th>SD</th>
<th>Difference %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Recognises and writes letters, knows alphabetical sequence and sound</td>
<td>1, 2, 3</td>
<td>82.6%</td>
<td>17.8%</td>
<td>3.0</td>
</tr>
<tr>
<td>2</td>
<td>Reads and writes small and moderately difficult words and knows names of objects, birds, animals, etc seen in daily life</td>
<td>4, 5, 6, 7, 10</td>
<td>76.6%</td>
<td>22.8%</td>
<td>-8.8</td>
</tr>
<tr>
<td>3</td>
<td>Uses words appropriate to the context based on their meanings, number and gender</td>
<td>8, 9, 11, 12, 13, 14</td>
<td>74.6%</td>
<td>26.5%</td>
<td>0.3</td>
</tr>
<tr>
<td>4</td>
<td>Reads and writes 3 simple and short sentences that have less than 5 words in a sentence</td>
<td>15, 16, 17</td>
<td>65.0%</td>
<td>31.5%</td>
<td>8.5</td>
</tr>
<tr>
<td>5</td>
<td>Reads descriptive text, of 3-5 sentences independently and comprehends beyond stated facts</td>
<td>18, 19, 20, 21, 22, 23, 27, 28, 29, 30, 31, 32</td>
<td>53.0%</td>
<td>23.8%</td>
<td>8.4</td>
</tr>
<tr>
<td>6</td>
<td>Understands written information presented in various forms as Tables, Notices, Tickets, Posters, Labels, etc seen in real life</td>
<td>24, 25, 26</td>
<td>44.8%</td>
<td>28.6%</td>
<td>-12.8</td>
</tr>
</tbody>
</table>

* The Average Performance is calculated from the number of correct responses given by students to the questions constituting specific skills.
* The Standard Deviation (SD) represents the variation in the performance on a particular skill expressed as a percentage.
* A low SD implies that differences between the students is not very high.
* Difference is change in skill scores over previous test.

### SOME INTERESTING ANALYSIS

#### * ASSET Questions which students in your program found MOST DIFFICULT

<table>
<thead>
<tr>
<th>Qno</th>
<th>% of Your Students Who Answered Correctly</th>
<th>% of ASSET Students Who Answered Correctly</th>
<th>Graph</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>17.3%</td>
<td>23.6%</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>25.9%</td>
<td>47.4%</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>44.7%</td>
<td>53.6%</td>
<td></td>
</tr>
</tbody>
</table>

* ASSET is a diagnostic achievement test taken by English Medium Private Schools in India.

#### * Questions which students in your program found MOST DIFFICULT/EASY

<table>
<thead>
<tr>
<th>Qno</th>
<th>% of Your Students Who Answered Correctly</th>
<th>DIFFICULT/EASY</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>17.3%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>20</td>
<td>25.9%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>22</td>
<td>25.9%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>2</td>
<td>99.4%</td>
<td>EASY</td>
</tr>
<tr>
<td>1</td>
<td>98.9%</td>
<td>EASY</td>
</tr>
<tr>
<td>10</td>
<td>93.6%</td>
<td>EASY</td>
</tr>
</tbody>
</table>

Here are the 2 STRONGEST and 2 WEAKEST skills of your students for the above subject and class:

**STRONG SKILLS:**
- Skill 1: Recognises and writes letters, knows alphabetical sequence and sound
- Skill 2: Reads and writes small and moderately difficult words and knows names of objects, birds, animals, etc seen in daily life

**WEAK SKILLS:**
- Skill 6: Understands written information presented in various forms as Tables, Notices, Tickets, Posters, Labels, etc seen in real life
- Skill 5: Reads descriptive text, of 3-5 sentences independently and comprehends beyond stated facts
Test For Student Learning For Ensuring Children Learn Programme

HOW DID YOUR STUDENTS’ PERFORM IN DIFFERENT SKILLS AND QUESTIONS THEY FOUND DIFFICULT/EASY

Medium: Telugu
Group: Program Schools - ASC Students
Maths 3
Test : March 2011
Number of Students: 544
Average Score: 68.3
SD: 18.9

<table>
<thead>
<tr>
<th>S.No</th>
<th>Skill Name</th>
<th>Questions</th>
<th>Average</th>
<th>SD</th>
<th>Difference %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Pre-maths skills</td>
<td>1, 3, 8, 21</td>
<td>80.8%</td>
<td>21.1%</td>
<td>3.7</td>
</tr>
<tr>
<td>2</td>
<td>Number sense</td>
<td>2, 4, 9, 10, 12, 24</td>
<td>78.0%</td>
<td>23.1%</td>
<td>27.5</td>
</tr>
<tr>
<td>3</td>
<td>Four basic Arithmetic operations</td>
<td>5, 7, 13, 15, 17, 20</td>
<td>60.5%</td>
<td>24.9%</td>
<td>-2.7</td>
</tr>
<tr>
<td>4</td>
<td>Applications in daily life</td>
<td>14, 18, 22, 23, 25, 26</td>
<td>62.7%</td>
<td>27.1%</td>
<td>6.4</td>
</tr>
<tr>
<td>5</td>
<td>Geometry: Basic Shapes</td>
<td>6, 11, 16, 19</td>
<td>61.6%</td>
<td>30.5%</td>
<td>-3.2</td>
</tr>
</tbody>
</table>

* The Average Performance is calculated from the number of correct responses given by students to the questions constituting specific skills.
* The Standard Deviation (SD) represents the variation in the performance on a particular skill expressed as a percentage.
* A low SD implies that differences between the students is not very high.
* Difference is change in skill scores over previous test.

**SOME INTERESTING ANALYSIS**

* ASSET Questions which students in your program found MOST DIFFICULT

<table>
<thead>
<tr>
<th>Qno</th>
<th>% of Your Students Who Answered Correctly</th>
<th>% of ASSET Students Who Answered Correctly</th>
<th>Graph</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>33.5%</td>
<td>34.1%</td>
<td>Your Students</td>
</tr>
<tr>
<td>19</td>
<td>63.6%</td>
<td>69.8%</td>
<td>Your Students</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>Asset Students</td>
</tr>
</tbody>
</table>

* ASSET is a diagnostic achievement test taken by English Medium Private Schools in India.

* Questions which students in your program found MOST DIFFICULT/EASY

<table>
<thead>
<tr>
<th>Qno</th>
<th>% of Your Students Who Answered Correctly</th>
<th>DIFFICULT/EASY</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>33.5%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>25</td>
<td>38.6%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>16</td>
<td>47.6%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>8</td>
<td>93.6%</td>
<td>EASY</td>
</tr>
<tr>
<td>5</td>
<td>88.4%</td>
<td>EASY</td>
</tr>
<tr>
<td>4</td>
<td>85.7%</td>
<td>EASY</td>
</tr>
</tbody>
</table>

Here are the 2 STRONGEST and 2 WEAKEST skills of your students for the above subject and class:

**STRONG SKILLS:**
Skill 1: Pre-maths skills
Skill 2: Number sense

**WEAK SKILLS:**
Skill 3: Four basic Arithmetic operations
Skill 5: Geometry: Basic Shapes
# Test For Student Learning For Ensuring Children Learn Programme

**HOW DID YOUR STUDENTS' PERFORM IN DIFFERENT SKILLS AND QUESTIONS THEY FOUND DIFFICULT/EASY**

Medium: Telugu  
Group: Program Schools - ASC Students  
Language 5  
Test : March 2011  
Number of Students: 752  
Average Score: 58.4  
SD: 15.8

<table>
<thead>
<tr>
<th>S.No</th>
<th>Skill Name</th>
<th>Questions</th>
<th>Average</th>
<th>SD</th>
<th>Difference %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Reads and writes moderately difficult, long words and knows a wide range of names of objects, birds, animals, feelings</td>
<td>1, 2, 3, 4, 5</td>
<td>77.3%</td>
<td>19.3%</td>
<td>6.5</td>
</tr>
<tr>
<td>2</td>
<td>Uses words appropriate to the context based on their meaning, gender, time and description</td>
<td>6, 7, 8, 9, 10, 11, 12, 13</td>
<td>61.1%</td>
<td>21.3%</td>
<td>4.2</td>
</tr>
<tr>
<td>3</td>
<td>Reads, constructs and punctuates 3 simple sentences that have 5-7 words in a sentence</td>
<td>14, 15, 16</td>
<td>62.1%</td>
<td>28.7%</td>
<td>5.4</td>
</tr>
<tr>
<td>4</td>
<td>Reads descriptive text, of 8-10 sentences independently and comprehends beyond stated facts</td>
<td>17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</td>
<td>48.6%</td>
<td>18.9%</td>
<td>-7.0</td>
</tr>
<tr>
<td>5</td>
<td>Understands written information presented in various forms as Tables, Notices, Tickets, Posters, Labels, etc seen in real life</td>
<td>33, 34, 35, 36, 37</td>
<td>62.7%</td>
<td>27.0%</td>
<td>18.7</td>
</tr>
<tr>
<td>6</td>
<td>Expresses ideas coherently on a given topic by filling words in a passage/story/dialogue</td>
<td>38</td>
<td>68.7%</td>
<td>39.1%</td>
<td>29.5</td>
</tr>
</tbody>
</table>

* The Average Performance is calculated from the number of correct responses given by students to the questions constituting specific skills.  
* The Standard Deviation (SD) represents the variation in the performance on a particular skill expressed as a percentage.  
* A low SD implies that differences between the students is not very high.  
* Difference is change in skill scores over previous test.

## SOME INTERESTING ANALYSIS

### * ASSET Questions which students in your program found MOST DIFFICULT

<table>
<thead>
<tr>
<th>Qno</th>
<th>% of Your Students Who Answered Correctly</th>
<th>% of ASSET Students Who Answered Correctly</th>
<th>Graph 0 % 100</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>13.7%</td>
<td>69.1%</td>
<td>Your Students</td>
</tr>
<tr>
<td>6</td>
<td>26.3%</td>
<td>57.0%</td>
<td>Asset Students</td>
</tr>
<tr>
<td>9</td>
<td>36.8%</td>
<td>82.2%</td>
<td>Your Students</td>
</tr>
</tbody>
</table>

* ASSET is a diagnostic achievement test taken by English Medium Private Schools in India.

### * Questions which students in your program found MOST DIFFICULT/EASY

<table>
<thead>
<tr>
<th>Qno</th>
<th>% of Your Students Who Answered Correctly</th>
<th>DIFFICULT/EASY</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>13.7%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>29</td>
<td>26.1%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>6</td>
<td>26.3%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>5</td>
<td>96.8%</td>
<td>EASY</td>
</tr>
<tr>
<td>4</td>
<td>95.6%</td>
<td>EASY</td>
</tr>
<tr>
<td>12</td>
<td>91.1%</td>
<td>EASY</td>
</tr>
</tbody>
</table>

Here are the 2 STRONGEST and 2 WEAKEST skills of your students for the above subject and class:

**STRONG SKILLS:**
- Skill 1: Reads and writes moderately difficult, long words and knows a wide range of names of objects, birds, animals, feelings
- Skill 6: Expresses ideas coherently on a given topic by filling words in a passage/story/dialogue

**WEAK SKILLS:**
- Skill 4: Reads descriptive text, of 8-10 sentences independently and comprehends beyond stated facts
- Skill 2: Uses words appropriate to the context based on their meaning, gender, time and description
Test For Student Learning For Ensuring Children Learn Programme

HOW DID YOUR STUDENTS' PERFORM IN DIFFERENT SKILLS AND QUESTIONS THEY FOUND DIFFICULT/EASY

Medium: Telugu  Group: Program Schools - ASC Students  Maths  5
Test: March 2011  Number of Students: 749  Average Score: 58.6  SD: 19.8

<table>
<thead>
<tr>
<th>S.No</th>
<th>Skill Name</th>
<th>Questions</th>
<th>Average</th>
<th>SD</th>
<th>Difference %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Number sense</td>
<td>1, 2, 6, 22</td>
<td>63.1%</td>
<td>26.2%</td>
<td>6.4</td>
</tr>
<tr>
<td>2</td>
<td>Four basic Arithmetic operations</td>
<td>12, 14, 15, 20, 24, 30</td>
<td>60.2%</td>
<td>26.3%</td>
<td>6.3</td>
</tr>
<tr>
<td>3</td>
<td>Measurement and its applications</td>
<td>7, 9, 13, 16, 28</td>
<td>53.0%</td>
<td>27.5%</td>
<td>-5.5</td>
</tr>
<tr>
<td>4</td>
<td>Area and Perimeter, Volume and Surface Area</td>
<td>5, 21</td>
<td>68.4%</td>
<td>34.4%</td>
<td>26.9</td>
</tr>
<tr>
<td>5</td>
<td>Fractions, Decimals Ratios and Percentages</td>
<td>11, 17, 29</td>
<td>45.2%</td>
<td>28.7%</td>
<td>-6.8</td>
</tr>
<tr>
<td>6</td>
<td>Data interpretation and analysis</td>
<td>26, 27, 31, 32</td>
<td>66.2%</td>
<td>31.4%</td>
<td>18.2</td>
</tr>
<tr>
<td>7</td>
<td>Applications in daily life</td>
<td>3, 8, 19, 25</td>
<td>58.3%</td>
<td>27.1%</td>
<td>4.2</td>
</tr>
<tr>
<td>8</td>
<td>Geometry: Basic Shapes</td>
<td>4, 10, 18, 23</td>
<td>56.2%</td>
<td>27.1%</td>
<td>15.9</td>
</tr>
</tbody>
</table>

* The Average Performance is calculated from the number of correct responses given by students to the questions constituting specific skills.
* The Standard Deviation (SD) represents the variation in the performance on a particular skill expressed as a percentage.
* A low SD implies that differences between the students is not very high.
* Difference is change in skill scores over previous test.

SOME INTERESTING ANALYSIS

* ASSET Questions which students in your program found MOST DIFFICULT

<table>
<thead>
<tr>
<th>Qno</th>
<th>% of Your Students Who Answered Correctly</th>
<th>% of ASSET Students Who Answered Correctly</th>
<th>Graph</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>29.5%</td>
<td>40.2%</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>39.9%</td>
<td>61.3%</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>46.1%</td>
<td>51.1%</td>
<td></td>
</tr>
</tbody>
</table>

* ASSET is a diagnostic achievement test taken by English Medium Private Schools in India.

* Questions which students in your program found MOST DIFFICULT/EASY

<table>
<thead>
<tr>
<th>Qno</th>
<th>% of Your Students Who Answered Correctly</th>
<th>DIFFICULT/EASY</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>21.2%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>19</td>
<td>29.5%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>28</td>
<td>34.0%</td>
<td>DIFFICULT</td>
</tr>
<tr>
<td>12</td>
<td>83.6%</td>
<td>EASY</td>
</tr>
<tr>
<td>2</td>
<td>80.9%</td>
<td>EASY</td>
</tr>
<tr>
<td>26</td>
<td>79.3%</td>
<td>EASY</td>
</tr>
</tbody>
</table>

Here are the 2 STRONGEST and 2 WEAKEST skills of your students for the above subject and class:

STRONG SKILLS:
Skill 4: Area and Perimeter, Volume and Surface Area
Skill 6: Data interpretation and analysis

WEAK SKILLS:
Skill 5: Fractions, Decimals Ratios and Percentages
Skill 3: Measurement and its applications
Test For Student Learning For Ensuring Children Learn Programme

HOW ARE YOUR STUDENTS' SCORES DISTRIBUTED?

Medium: Urdu
Group: Program Schools - ASC Students

Language 3

Test 1 (T1): March 2010
Number of Students: 516
Average Score: 60.4
SD: 18.0

Test 2 (T2): March 2011
Number of Students: 522
Average Score: 62.0
SD: 18.4

Maths 3

Test 1 (T1): March 2010
Number of Students: 529
Average Score: 58.8
SD: 19.3

Test 2 (T2): March 2011
Number of Students: 523
Average Score: 64.3
SD: 20.4
Test For Student Learning For Ensuring Children Learn Programme

HOW ARE YOUR STUDENTS' SCORES DISTRIBUTED?

Medium: Urdu  
Test 1 (T1): March 2010  
Test 2 (T2): March 2011

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>Number of Students</th>
<th>Average Score</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>March 2010</td>
<td>549</td>
<td>60.8</td>
<td>18.0</td>
</tr>
<tr>
<td>Test 2</td>
<td>March 2011</td>
<td>448</td>
<td>60.6</td>
<td>18.2</td>
</tr>
</tbody>
</table>

Maths

Medium: Urdu  
Test 1 (T1): March 2010  
Test 2 (T2): March 2011

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>Number of Students</th>
<th>Average Score</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>March 2010</td>
<td>547</td>
<td>50.9</td>
<td>19.8</td>
</tr>
<tr>
<td>Test 2</td>
<td>March 2011</td>
<td>450</td>
<td>57.7</td>
<td>20.6</td>
</tr>
</tbody>
</table>
Test For Student Learning For Ensuring Children Learn Programme

HOW ARE YOUR STUDENTS' SCORES DISTRIBUTED?

Medium: Telugu  |  Group: Program Schools - ASC Students  |  Language 3
Test 1 (T1): March 2010  |  Number of Students: 553  |  Average Score: 63.7  |  SD: 19.5
Test 2 (T2): March 2011  |  Number of Students: 544  |  Average Score: 63.9  |  SD: 19.0

**Maths**

Medium: Telugu  |  Group: Program Schools - ASC Students  |  Maths 3
Test 1 (T1): March 2010  |  Number of Students: 547  |  Average Score: 62.4  |  SD: 19.0
Test 2 (T2): March 2011  |  Number of Students: 544  |  Average Score: 68.3  |  SD: 18.9
Test For Student Learning For Ensuring Children Learn Programme

HOW ARE YOUR STUDENTS' SCORES DISTRIBUTED?

Medium: Telugu  
Group: Program Schools - ASC Students  
Language  

Test 1 (T1): March 2010  
Number of Students: 662  
Average Score: 58.6  
SD: 18.7

Test 2 (T2): March 2011  
Number of Students: 752  
Average Score: 58.4  
SD: 15.8

Medium: Telugu  
Group: Program Schools - ASC Students  
Maths  

Test 1 (T1): March 2010  
Number of Students: 666  
Average Score: 52.1  
SD: 18.0

Test 2 (T2): March 2011  
Number of Students: 749  
Average Score: 58.6  
SD: 19.8
**Test For Student Learning For Ensuring Children Learn Programme**

**WHAT DID YOUR STUDENTS ANSWER?**

Medium: Urdu  Group: Program Schools - ASC Students  Class: 3  Test: March 2011  Number of Students: 522  Subject: Language

<table>
<thead>
<tr>
<th>Question No</th>
<th>Score %</th>
<th>Answer Codes %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>91.6</td>
<td>91.6</td>
</tr>
<tr>
<td>2</td>
<td>97.3</td>
<td>97.3</td>
</tr>
<tr>
<td>3</td>
<td>25.1</td>
<td>-</td>
</tr>
<tr>
<td>4</td>
<td>52.1</td>
<td>-</td>
</tr>
<tr>
<td>5</td>
<td>84.7</td>
<td>-</td>
</tr>
<tr>
<td>6</td>
<td>68.0</td>
<td>-</td>
</tr>
<tr>
<td>7</td>
<td>75.1</td>
<td>-</td>
</tr>
<tr>
<td>8</td>
<td>70.5</td>
<td>-</td>
</tr>
<tr>
<td>9</td>
<td>67.4</td>
<td>-</td>
</tr>
<tr>
<td>10</td>
<td>98.1</td>
<td>98.1</td>
</tr>
<tr>
<td>11</td>
<td>63.0</td>
<td>-</td>
</tr>
<tr>
<td>12</td>
<td>79.3</td>
<td>-</td>
</tr>
<tr>
<td>13</td>
<td>71.1</td>
<td>-</td>
</tr>
<tr>
<td>14</td>
<td>79.3</td>
<td>-</td>
</tr>
<tr>
<td>15</td>
<td>71.6</td>
<td>-</td>
</tr>
<tr>
<td>16</td>
<td>50.6</td>
<td>-</td>
</tr>
<tr>
<td>17</td>
<td>74.7</td>
<td>-</td>
</tr>
<tr>
<td>18</td>
<td>64.8</td>
<td>-</td>
</tr>
<tr>
<td>19</td>
<td>54.4</td>
<td>-</td>
</tr>
<tr>
<td>20</td>
<td>23.4</td>
<td>-</td>
</tr>
<tr>
<td>21</td>
<td>48.1</td>
<td>-</td>
</tr>
<tr>
<td>22</td>
<td>30.7</td>
<td>-</td>
</tr>
<tr>
<td>23</td>
<td>36.2</td>
<td>-</td>
</tr>
<tr>
<td>24</td>
<td>70.1</td>
<td>-</td>
</tr>
<tr>
<td>25</td>
<td>28.9</td>
<td>-</td>
</tr>
<tr>
<td>26</td>
<td>37.0</td>
<td>-</td>
</tr>
<tr>
<td>27</td>
<td>64.0</td>
<td>-</td>
</tr>
<tr>
<td>28</td>
<td>58.2</td>
<td>-</td>
</tr>
<tr>
<td>29</td>
<td>61.7</td>
<td>-</td>
</tr>
<tr>
<td>30</td>
<td>52.9</td>
<td>-</td>
</tr>
<tr>
<td>31</td>
<td>61.7</td>
<td>-</td>
</tr>
<tr>
<td>32</td>
<td>62.6</td>
<td>-</td>
</tr>
</tbody>
</table>

* Answer Codes % is the percentage of students who obtained that specific answer code. Please see score card for that question for answer code description.

* Score % is the percentage of students who answered the question correctly.
## Test For Student Learning For Ensuring Children Learn Programme

**WHAT DID YOUR STUDENTS ANSWER?**

<table>
<thead>
<tr>
<th>Medium: Urdu</th>
<th>Group: Program Schools - ASC Students</th>
<th>Class: 3</th>
<th>Test: March 2011</th>
<th>Number of Students: 523</th>
<th>Subject: Maths</th>
</tr>
</thead>
</table>

### Question No | Score % | Answer Codes %
--- | --- | ---
| 01 | 02 | 03 | 11 | 12 | 13 | 21 | 22 | 23 | 31 | 32 | 33 | 81 | 82 | 83 | 84 | 85 | 87 | 89 | A | B | C | D | E | 86 | 88 |
| 1 | 70.9 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 8.0 | 17.8 | 70.9 | 0.8 | - | 1.7 | 0.8 |
| 2 | 65.6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 12.2 | 65.0 | 5.4 | 10.1 | - | 1.7 | 5.0 |
| 3 | 88.1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 88.1 | 1.1 | 1.0 | 7.1 | - | 1.9 | 0.8 |
| 4 | 58.3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 19.7 | 58.3 | 7.5 | 6.1 | - | 2.5 | 5.9 |
| 5 | 82.4 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 5.0 | 6.5 | 82.4 | 3.1 | - | 2.5 | 0.6 |
| 6 | 65.2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 15.3 | 6.9 | 7.6 | 65.2 | - | 1.5 | 3.4 |
| 7 | 70.9 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 4.6 | 7.5 | 10.9 | 70.9 | - | 3.1 | 3.1 |
| 8 | 92.4 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 92.4 | 1.3 | 4.0 | - | 0.6 | 1.7 |
| 9 | 77.4 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 92.4 | 1.3 | 4.0 | 65.0 | - | 0.4 | 2.3 |
| 10 | 74.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 3.4 | 74.0 | 5.4 | 11.1 | - | 3.1 | 3.1 |
| 11 | 76.1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 5.5 | 10.3 | 4.0 | 76.1 | - | 1.0 | 3.1 |
| 12 | 83.9 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 9.2 | 63.9 | 9.9 | 6.3 | - | 6.5 | 4.2 |
| 13 | 46.1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 46.1 | 3.8 | 7.5 | 35.9 | - | 4.2 | 2.5 |
| 14 | 83.7 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 6.7 | 18.9 | 63.7 | 7.3 | - | 1.9 | 1.5 |
| 15 | 57.4 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 57.4 | 4.7 | 5.4 | 16.8 | 12.8 | - | 2.5 | 3.1 |
| 16 | 53.9 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 3.8 | 16.4 | 22.8 | 53.0 | - | 0.6 | 3.4 |
| 17 | 35.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 5.5 | 10.3 | 4.0 | 76.1 | - | 1.0 | 3.3 |
| 18 | 57.6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 7.3 | 7.1 | 57.6 | 22.9 | - | 2.3 | 2.9 |
| 19 | 53.3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 53.3 | 20.3 | 11.7 | 9.6 | - | 1.5 | 3.6 |
| 20 | 63.1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 8.2 | 7.5 | 63.1 | 15.1 | - | 1.0 | 5.2 |
| 21 | 73.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 10.9 | 7.6 | 3.8 | 73.0 | - | 2.3 | 2.3 |
| 22 | 57.6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 57.6 | 9.9 | 9.0 | 17.2 | - | 1.7 | 4.6 |
| 23 | 66.2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 2.7 | 6.7 | 66.2 | 19.1 | - | 1.9 | 3.4 |
| 24 | 61.8 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 5.7 | 9.2 | 61.8 | 14.9 | - | 4.2 | 4.2 |
| 25 | 29.3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 29.3 | 16.0 | 13.4 | 36.1 | - | 2.7 | 1.9 |
| 26 | 69.8 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 5.4 | 7.5 | 13.8 | 69.8 | - | 0.4 | 3.3 |

* Answer Codes % is the percentage of students who obtained that specific answer code. Please see score card for that question for answer code description.
* Score % is the percentage of students who answered the question correctly.
### Test For Student Learning For Ensuring Children Learn Programme

**WHAT DID YOUR STUDENTS ANSWER?**

**Medium:** Urdu  
**Group:** Program Schools - ASC Students  
**Class:** 5  
**Test:** March 2011  
**Number of Students:** 448  
**Subject:** Language

<table>
<thead>
<tr>
<th>Question No</th>
<th>Score %</th>
<th>Answer Codes %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>75.7</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>53.8</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>57.8</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>95.8</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>92.0</td>
<td>85.5 6.5</td>
</tr>
<tr>
<td>6</td>
<td>57.8</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>40.0</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>83.3</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>72.1</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>83.0</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>87.1</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>84.4</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>30.4</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>74.3</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>69.0</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>77.5</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>47.3</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>57.4</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>69.6</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>38.8</td>
<td>38.8</td>
</tr>
<tr>
<td>21</td>
<td>58.9</td>
<td>58.9</td>
</tr>
<tr>
<td>22</td>
<td>25.9</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>53.1</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>43.8</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>78.1</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>56.0</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>73.2</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>58.9</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>38.2</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>51.6</td>
<td>51.6</td>
</tr>
<tr>
<td>31</td>
<td>48.2</td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>29.2</td>
<td></td>
</tr>
<tr>
<td>33</td>
<td>67.2</td>
<td></td>
</tr>
<tr>
<td>34</td>
<td>61.6</td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>25.4</td>
<td></td>
</tr>
<tr>
<td>36</td>
<td>73.2</td>
<td></td>
</tr>
<tr>
<td>37</td>
<td>44.6</td>
<td></td>
</tr>
<tr>
<td>38</td>
<td>67.0</td>
<td>55.4 8.7 6.7 7.1 10.7</td>
</tr>
</tbody>
</table>

* *Answer Codes % is the percentage of students who obtained that specific answer code. Please see score card for that question for answer code description.*  
* *Score % is the percentage of students who answered the question correctly.*
### Test For Student Learning For Ensuring Children Learn Programme

**WHAT DID YOUR STUDENTS ANSWER?**

Medium: Urdu  
Group: Program Schools - ASC Students  
Class: 5  
Test: March 2011  
Number of Students: 450  
Subject: Maths

<table>
<thead>
<tr>
<th>Question No</th>
<th>Score %</th>
<th>Answer Codes %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>74.4</td>
<td>1.1 0.7</td>
</tr>
<tr>
<td>2</td>
<td>81.6</td>
<td>9.0 2.0</td>
</tr>
<tr>
<td>3</td>
<td>72.7</td>
<td>81.6 3.6</td>
</tr>
<tr>
<td>4</td>
<td>49.1</td>
<td>18.0 3.1</td>
</tr>
<tr>
<td>5</td>
<td>67.1</td>
<td>19.3 11.8</td>
</tr>
<tr>
<td>6</td>
<td>53.3</td>
<td>15.3 14.4</td>
</tr>
<tr>
<td>7</td>
<td>44.0</td>
<td>24.2 16.4</td>
</tr>
<tr>
<td>8</td>
<td>87.1</td>
<td>3.6 87.1</td>
</tr>
<tr>
<td>9</td>
<td>73.8</td>
<td>7.3 73.8</td>
</tr>
<tr>
<td>10</td>
<td>68.7</td>
<td>68.7 12.7</td>
</tr>
<tr>
<td>11</td>
<td>62.4</td>
<td>5.3 19.1</td>
</tr>
<tr>
<td>12</td>
<td>81.3</td>
<td>3.8 81.3</td>
</tr>
<tr>
<td>13</td>
<td>78.0</td>
<td>78.0 4.2</td>
</tr>
<tr>
<td>14</td>
<td>63.8</td>
<td>5.6 63.8</td>
</tr>
<tr>
<td>15</td>
<td>50.4</td>
<td>50.4 6.2</td>
</tr>
<tr>
<td>16</td>
<td>65.3</td>
<td>15.6 65.3</td>
</tr>
<tr>
<td>17</td>
<td>19.6</td>
<td>19.6 19.8</td>
</tr>
<tr>
<td>18</td>
<td>68.2</td>
<td>8.7 68.2</td>
</tr>
<tr>
<td>19</td>
<td>33.1</td>
<td>10.2 15.1</td>
</tr>
<tr>
<td>20</td>
<td>51.6</td>
<td>10.4 14.7</td>
</tr>
<tr>
<td>21</td>
<td>53.6</td>
<td>53.6 17.3</td>
</tr>
<tr>
<td>22</td>
<td>55.8</td>
<td>10.7 22.7</td>
</tr>
<tr>
<td>23</td>
<td>44.0</td>
<td>10.0 18.7</td>
</tr>
<tr>
<td>24</td>
<td>64.4</td>
<td>5.3 10.0</td>
</tr>
<tr>
<td>25</td>
<td>48.2</td>
<td>33.3 48.2</td>
</tr>
<tr>
<td>26</td>
<td>70.2</td>
<td>12.7 70.2</td>
</tr>
<tr>
<td>27</td>
<td>51.8</td>
<td>51.8 18.7</td>
</tr>
<tr>
<td>28</td>
<td>28.4</td>
<td>28.4 15.8</td>
</tr>
<tr>
<td>29</td>
<td>50.7</td>
<td>3.8 28.9</td>
</tr>
<tr>
<td>30</td>
<td>27.3</td>
<td>24.7 20.4</td>
</tr>
<tr>
<td>31</td>
<td>47.8</td>
<td>4.7 34.9</td>
</tr>
<tr>
<td>32</td>
<td>57.6</td>
<td>57.6 18.0</td>
</tr>
</tbody>
</table>

* Answer Codes % is the percentage of students who obtained that specific answer code. Please see score card for that question for answer code description.  
* Score % is the percentage of students who answered the question correctly.
**Test For Student Learning For Ensuring Children Learn Programme**

**WHAT DID YOUR STUDENTS ANSWER?**

Medium: Telugu  
Group: Program Schools - ASC Students  
Class: 3  
Test: March 2011  
Number of Students: 544  
Subject: Language

<table>
<thead>
<tr>
<th>Question No</th>
<th>Score %</th>
<th>Answer Codes %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>98.9</td>
<td>98.9</td>
</tr>
<tr>
<td>2</td>
<td>99.4</td>
<td>99.4</td>
</tr>
<tr>
<td>3</td>
<td>49.4</td>
<td>-</td>
</tr>
<tr>
<td>4</td>
<td>79.6</td>
<td>-</td>
</tr>
<tr>
<td>5</td>
<td>88.6</td>
<td>-</td>
</tr>
<tr>
<td>6</td>
<td>49.1</td>
<td>-</td>
</tr>
<tr>
<td>7</td>
<td>72.2</td>
<td>-</td>
</tr>
<tr>
<td>8</td>
<td>67.6</td>
<td>-</td>
</tr>
<tr>
<td>9</td>
<td>64.2</td>
<td>-</td>
</tr>
<tr>
<td>10</td>
<td>93.6</td>
<td>93.6</td>
</tr>
<tr>
<td>11</td>
<td>81.1</td>
<td>-</td>
</tr>
<tr>
<td>12</td>
<td>82.0</td>
<td>-</td>
</tr>
<tr>
<td>13</td>
<td>73.0</td>
<td>-</td>
</tr>
<tr>
<td>14</td>
<td>79.8</td>
<td>-</td>
</tr>
<tr>
<td>15</td>
<td>66.9</td>
<td>-</td>
</tr>
<tr>
<td>16</td>
<td>53.6</td>
<td>13.8 8.1</td>
</tr>
<tr>
<td>17</td>
<td>74.6</td>
<td>-</td>
</tr>
<tr>
<td>18</td>
<td>61.2</td>
<td>-</td>
</tr>
<tr>
<td>19</td>
<td>44.7</td>
<td>-</td>
</tr>
<tr>
<td>20</td>
<td>25.9</td>
<td>-</td>
</tr>
<tr>
<td>21</td>
<td>48.2</td>
<td>-</td>
</tr>
<tr>
<td>22</td>
<td>25.9</td>
<td>28.9</td>
</tr>
<tr>
<td>23</td>
<td>44.7</td>
<td>-</td>
</tr>
<tr>
<td>24</td>
<td>59.9</td>
<td>-</td>
</tr>
<tr>
<td>25</td>
<td>17.3</td>
<td>-</td>
</tr>
<tr>
<td>26</td>
<td>57.2</td>
<td>-</td>
</tr>
<tr>
<td>27</td>
<td>77.0</td>
<td>-</td>
</tr>
<tr>
<td>28</td>
<td>59.4</td>
<td>-</td>
</tr>
<tr>
<td>29</td>
<td>63.8</td>
<td>-</td>
</tr>
<tr>
<td>30</td>
<td>54.2</td>
<td>-</td>
</tr>
<tr>
<td>31</td>
<td>66.9</td>
<td>-</td>
</tr>
<tr>
<td>32</td>
<td>64.2</td>
<td>-</td>
</tr>
</tbody>
</table>

* Answer Codes % is the percentage of students who obtained that specific answer code. Please see score card for that question for answer code description.  
* Score % is the percentage of students who answered the question correctly.
### Test For Student Learning For Ensuring Children Learn Programme

**WHAT DID YOUR STUDENTS ANSWER?**

**Medium:** Telugu  **Group:** Program Schools - ASC Students  **Class:** 3  **Test:** March 2011  **Number of Students:** 544  **Subject:** Maths

| Question No | Score % | 01 | 02 | 03 | 11 | 12 | 13 | 21 | 22 | 23 | 31 | 32 | 33 | 81 | 82 | 83 | 84 | 85 | 87 | 89 | A | B | C | D | E | 86 | 88 |
|-------------|---------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 72.6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 7.7 | 16.2 | 72.6 | 1.7 | - | 1.1 | 0.7 |
| 2 | 78.7 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 7.0 | 78.7 | 3.9 | 7.2 | - | 0.7 | 2.6 |
| 3 | 78.5 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 78.5 | 0.6 | 0.7 | 19.3 | - | 0.6 | 0.4 |
| 4 | 85.7 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 5.0 | 85.7 | 1.8 | 3.9 | - | 1.5 | 2.2 |
| 5 | 88.4 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 0.7 | 4.0 | 88.4 | 5.0 | - | 1.1 | 0.7 |
| 6 | 65.4 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 14.9 | 9.6 | 7.4 | 65.4 | - | 0.9 | 1.8 |
| 7 | 67.5 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 6.3 | 5.9 | 16.0 | 67.5 | - | 2.0 | 2.4 |
| 8 | 93.6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 0.4 | 93.6 | - | 5.0 | - | 0.2 | 0.9 |
| 9 | 80.5 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1.5 | 10.7 | 31.8 | 80.5 | - | 1.5 | 2.8 |
| 10 | 74.8 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 8.3 | 74.8 | 3.9 | 10.5 | - | 1.8 | 0.7 |
| 11 | 69.7 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 14.0 | 7.7 | 6.4 | 69.7 | - | 0.4 | 1.8 |
| 12 | 75.3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 5.7 | 75.2 | 6.8 | 4.8 | - | 5.0 | 2.6 |
| 13 | 57.2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 8.1 | 16.2 | 65.6 | 7.7 | - | 1.1 | 1.3 |
| 14 | 65.6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 54.8 | 10.8 | 24.6 | 7.5 | - | 1.5 | 0.7 |
| 15 | 54.8 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 10.3 | 22.2 | 17.5 | 47.6 | - | 0.9 | 1.5 |
| 16 | 47.6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 13.2 | 33.5 | 33.6 | 15.4 | - | 0.9 | 3.3 |
| 17 | 33.5 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 8.3 | 7.5 | 87.5 | 12.3 | - | 1.5 | 2.9 |
| 18 | 67.5 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 63.6 | 7.0 | 15.8 | 10.7 | - | 0.6 | 2.4 |
| 19 | 63.6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 10.7 | 10.1 | 61.8 | 14.3 | - | 0.7 | 2.4 |
| 20 | 61.8 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 11.4 | 5.7 | 1.8 | 78.5 | - | 0.7 | 1.8 |
| 21 | 78.5 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 64.2 | 6.1 | 8.6 | 18.9 | - | 0.7 | 1.5 |
| 22 | 64.2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 3.1 | 6.8 | 65.6 | 22.2 | - | 1.1 | 1.1 |
| 23 | 65.6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 5.5 | 5.0 | 73.2 | 11.9 | - | 1.7 | 2.8 |
| 24 | 73.2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 38.6 | 3.5 | 18.6 | 36.2 | - | 1.8 | 1.3 |
| 25 | 38.6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 8.8 | 5.7 | 7.0 | 75.0 | - | 1.7 | 1.8 |
| 26 | 75.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 8.8 | 5.7 | 7.0 | 75.0 | - | 1.7 | 1.8 |

*Answer Codes % is the percentage of students who obtained that specific answer code. Please see score card for that question for answer code description.*

*Score % is the percentage of students who answered the question correctly.*
## Test For Student Learning For Ensuring Children Learn Programme

**WHAT DID YOUR STUDENTS ANSWER?**

**Medium:** Telugu  
**Group:** Program Schools - ASC Students  
**Class:** 5  
**Test:** March 2011  
**Number of Students:** 752  
**Subject:** Language

<table>
<thead>
<tr>
<th>Question No</th>
<th>Score %</th>
<th>Answer Codes %</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>89.2</td>
<td>4.3 89.2 3.1 1.9 - 0.9 0.7</td>
</tr>
<tr>
<td>02</td>
<td>67.7</td>
<td>67.7 14.9 8.0 8.4 - 0.3 0.8</td>
</tr>
<tr>
<td>03</td>
<td>37.0</td>
<td>18.6 27.0 37.0 10.2 - 1.2 6.0</td>
</tr>
<tr>
<td>04</td>
<td>95.6</td>
<td>95.6 0.8 2.1 0.8 - 0.3 0.4</td>
</tr>
<tr>
<td>05</td>
<td>96.0 0.8</td>
<td>1.3 - - - - - - - - - - - - - - - - - - - 1.1 0.8</td>
</tr>
<tr>
<td>06</td>
<td>26.3</td>
<td>8.9 26.9 26.3 36.3 - 0.5 1.1</td>
</tr>
<tr>
<td>07</td>
<td>49.2</td>
<td>25.9 19.5 49.2 4.5 - 0.1 0.7</td>
</tr>
<tr>
<td>08</td>
<td>76.5</td>
<td>6.6 4.8 76.5 11.3 - 0.3 0.5</td>
</tr>
<tr>
<td>09</td>
<td>36.8</td>
<td>36.8 28.1 30.5 3.7 - 0.4 0.5</td>
</tr>
<tr>
<td>10</td>
<td>76.9</td>
<td>4.1 7.7 10.2 76.9 - 0.7 0.3</td>
</tr>
<tr>
<td>11</td>
<td>60.8</td>
<td>33.4 0.9 60.8 4.3 - 0.3 0.4</td>
</tr>
<tr>
<td>12</td>
<td>91.1</td>
<td>91.1 3.2 3.2 2.0 - 0.1 0.4</td>
</tr>
<tr>
<td>13</td>
<td>71.0</td>
<td>71.0 11.6 7.4 - 0.7 1.6</td>
</tr>
<tr>
<td>14</td>
<td>48.8</td>
<td>48.8 10.9 2.9 35.5 - 0.5 1.3</td>
</tr>
<tr>
<td>15</td>
<td>55.6</td>
<td>17.4 9.8 35.6 8.7 - 2.5 4.9</td>
</tr>
<tr>
<td>16</td>
<td>82.0</td>
<td>5.9 82.0 4.5 6.1 - 0.3 1.2</td>
</tr>
<tr>
<td>17</td>
<td>60.6</td>
<td>8.1 18.0 11.2 60.6 - 0.5 1.6</td>
</tr>
<tr>
<td>18</td>
<td>58.4</td>
<td>58.4 21.4 13.3 5.5 - 0.5 0.9</td>
</tr>
<tr>
<td>19</td>
<td>13.7</td>
<td>28.6 13.7 41.1 11.8 - 0.9 1.9</td>
</tr>
<tr>
<td>20</td>
<td>31.1 31.1</td>
<td>30.3 - - - - - - - - - - - - - - - - - - - 14.5 24.1</td>
</tr>
<tr>
<td>21</td>
<td>57.8 57.8</td>
<td>7.1 18.2</td>
</tr>
<tr>
<td>22</td>
<td>49.5</td>
<td>10.5 5.3 49.5 33.2 - 0.1 1.3</td>
</tr>
<tr>
<td>23</td>
<td>48.1</td>
<td>48.1 16.9 14.5 17.8 - 0.7 2.0</td>
</tr>
<tr>
<td>24</td>
<td>45.2</td>
<td>12.0 13.7 26.7 45.2 - 0.4 2.0</td>
</tr>
<tr>
<td>25</td>
<td>67.8</td>
<td>9.7 13.0 6.4 67.8 - 0.2 2.9</td>
</tr>
<tr>
<td>26</td>
<td>56.3</td>
<td>26.2 11.0 4.0 56.3 - 0.1 2.4</td>
</tr>
<tr>
<td>27</td>
<td>64.2</td>
<td>5.2 64.2 10.0 18.2 - 0.3 2.1</td>
</tr>
<tr>
<td>28</td>
<td>53.5</td>
<td>17.7 53.5 12.9 13.7 - 0.3 2.0</td>
</tr>
<tr>
<td>29</td>
<td>26.1</td>
<td>5.6 22.2 26.1 41.6 - 0.3 4.3</td>
</tr>
<tr>
<td>30</td>
<td>56.0 56.0</td>
<td>11.8 - - - - - - - - - - - - - - - - - - - 15.7 16.5</td>
</tr>
<tr>
<td>31</td>
<td>41.2</td>
<td>11.7 11.3 41.2 26.2 - 0.7 8.9</td>
</tr>
<tr>
<td>32</td>
<td>48.1</td>
<td>23.0 7.2 18.4 48.1 - 0.5 2.8</td>
</tr>
<tr>
<td>33</td>
<td>64.4</td>
<td>17.6 5.7 64.4 8.0 - 1.1 3.3</td>
</tr>
<tr>
<td>34</td>
<td>64.6</td>
<td>20.3 7.0 5.7 64.6 - 0.1 2.1</td>
</tr>
<tr>
<td>35</td>
<td>31.3</td>
<td>12.6 31.3 32.8 18.6 - 0.7 4.0</td>
</tr>
<tr>
<td>36</td>
<td>81.0</td>
<td>4.4 8.6 3.2 81.0 - 0.9 1.9</td>
</tr>
<tr>
<td>37</td>
<td>72.1</td>
<td>72.1 11.4 4.4 9.8 - 0.3 2.0</td>
</tr>
<tr>
<td>38</td>
<td>68.7 52.7</td>
<td>11.8 - - 11.4 - - 5.9 - - - - - - - 7.8 - - - - - - - 1.3 9.0</td>
</tr>
</tbody>
</table>

*Answer Codes % is the percentage of students who obtained that specific answer code. Please see score card for that question for answer code description.*

*Score % is the percentage of students who answered the question correctly.*
# Test For Student Learning For Ensuring Children Learn Programme

**WHAT DID YOUR STUDENTS ANSWER?**

**Medium:** Telugu  
**Group:** Program Schools - ASC Students  
**Class:** 5  
**Test:** March 2011  
**Number of Students:** 749  
**Subject:** Maths

<table>
<thead>
<tr>
<th>Question No</th>
<th>Score %</th>
<th>Answer Codes %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>76.8</td>
<td>1.6 11.2 76.8 9.9 - 0.5 -</td>
</tr>
<tr>
<td>2</td>
<td>80.9</td>
<td>80.9 6.1 8.0 3.9 - 0.4 0.7</td>
</tr>
<tr>
<td>3</td>
<td>69.6</td>
<td>23.4 2.3 69.6 3.6 - 0.8 0.4</td>
</tr>
<tr>
<td>4</td>
<td>67.7</td>
<td>6.0 14.6 10.0 67.7 - 0.5 1.2</td>
</tr>
<tr>
<td>5</td>
<td>75.2</td>
<td>10.5 75.2 4.8 7.6 - 0.5 1.3</td>
</tr>
<tr>
<td>6</td>
<td>48.6</td>
<td>15.9 9.9 19.8 48.6 - 2.9 2.9</td>
</tr>
<tr>
<td>7</td>
<td>39.3</td>
<td>22.4 21.9 13.4 39.3 - 1.1 2.0</td>
</tr>
<tr>
<td>8</td>
<td>76.6</td>
<td>6.4 76.6 9.2 5.3 - 0.5 1.9</td>
</tr>
<tr>
<td>9</td>
<td>67.6</td>
<td>12.0 66.2 3.7 16.8 - 0.3 0.9</td>
</tr>
<tr>
<td>10</td>
<td>57.8</td>
<td>5.5 67.6 17.1 6.7 - 0.9 2.3</td>
</tr>
<tr>
<td>11</td>
<td>61.8</td>
<td>18.2 10.9 61.8 2.4 - 1.3 5.3</td>
</tr>
<tr>
<td>12</td>
<td>83.6</td>
<td>5.1 83.6 2.9 6.9 - 0.5 0.9</td>
</tr>
<tr>
<td>13</td>
<td>55.8</td>
<td>35.8 6.1 3.5 33.5 - 0.3 0.8</td>
</tr>
<tr>
<td>14</td>
<td>66.2</td>
<td>12.0 66.2 3.7 16.8 - 0.3 0.9</td>
</tr>
<tr>
<td>15</td>
<td>39.9</td>
<td>39.9 6.9 6.7 43.9 - 0.8 1.7</td>
</tr>
<tr>
<td>16</td>
<td>68.5</td>
<td>11.7 6.7 68.5 10.3 - 1.1 1.7</td>
</tr>
<tr>
<td>17</td>
<td>21.2</td>
<td>21.2 23.9 42.2 8.7 - 1.3 2.7</td>
</tr>
<tr>
<td>18</td>
<td>39.9</td>
<td>8.0 39.9 13.8 34.4 - 1.3 2.5</td>
</tr>
<tr>
<td>19</td>
<td>29.5</td>
<td>11.5 24.4 29.6 29.5 - 0.7 4.3</td>
</tr>
<tr>
<td>20</td>
<td>60.6</td>
<td>10.4 13.1 60.6 12.0 - 0.9 2.9</td>
</tr>
<tr>
<td>21</td>
<td>61.5</td>
<td>61.5 13.6 7.5 15.2 - 0.3 1.9</td>
</tr>
<tr>
<td>22</td>
<td>46.1</td>
<td>15.5 32.0 4.0 46.1 - 0.5 1.9</td>
</tr>
<tr>
<td>23</td>
<td>59.3</td>
<td>11.1 6.3 59.3 20.0 - 0.4 0.9</td>
</tr>
<tr>
<td>24</td>
<td>52.1</td>
<td>6.4 21.0 52.1 16.3 - 0.4 3.2</td>
</tr>
<tr>
<td>25</td>
<td>57.7</td>
<td>23.2 57.7 6.5 9.6 - 0.4 2.5</td>
</tr>
<tr>
<td>26</td>
<td>79.3</td>
<td>5.7 79.3 8.3 3.6 - 0.5 2.5</td>
</tr>
<tr>
<td>27</td>
<td>58.3</td>
<td>58.3 25.5 11.2 2.1 - 0.3 2.5</td>
</tr>
<tr>
<td>28</td>
<td>34.0</td>
<td>34.0 17.4 21.8 24.7 - 0.4 1.7</td>
</tr>
<tr>
<td>29</td>
<td>52.6</td>
<td>5.7 29.9 9.2 52.6 - 0.7 1.9</td>
</tr>
<tr>
<td>30</td>
<td>59.0</td>
<td>15.5 11.3 10.7 59.0 - 0.9 2.5</td>
</tr>
<tr>
<td>31</td>
<td>59.4</td>
<td>5.1 22.7 9.3 59.4 - 0.7 2.8</td>
</tr>
<tr>
<td>32</td>
<td>67.8</td>
<td>67.8 8.8 9.6 9.9 - 0.8 3.1</td>
</tr>
</tbody>
</table>

* Answer Codes % is the percentage of students who obtained that specific answer code. Please see score card for that question for answer code description.
* Score % is the percentage of students who answered the question correctly.
### WHAT ARE THE SCORES OF THE SCHOOLS TESTED?

**Group: Program Schools - ASC Students**  
**Test: March 2011**

<table>
<thead>
<tr>
<th>Sr No</th>
<th>School Code</th>
<th>School Name</th>
<th>Mandal</th>
<th>Medium</th>
<th>Class</th>
<th>Language</th>
<th>N</th>
<th>%</th>
<th>SD</th>
<th>N</th>
<th>%</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1609007</td>
<td>GPS PANNIPURA</td>
<td>Asif Nagar</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>16</td>
<td>60.0</td>
<td>10.4</td>
<td>16</td>
<td>57.0</td>
<td>16.6</td>
</tr>
<tr>
<td>2</td>
<td>1609041</td>
<td>GBPS MUSTAIDPURA</td>
<td>Asif Nagar</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>5</td>
<td>50.6</td>
<td>7.6</td>
<td>5</td>
<td>73.1</td>
<td>4.2</td>
</tr>
<tr>
<td>3</td>
<td>1609045</td>
<td>GBPS MOZAMSHAHI</td>
<td>Asif Nagar</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>6</td>
<td>50.4</td>
<td>4.1</td>
<td>6</td>
<td>41.2</td>
<td>6.6</td>
</tr>
<tr>
<td>4</td>
<td>1609051</td>
<td>GBPS DHOOLSHAI</td>
<td>Asif Nagar</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>19</td>
<td>88.8</td>
<td>3.1</td>
<td>18</td>
<td>75.4</td>
<td>21.0</td>
</tr>
<tr>
<td>5</td>
<td>1609160</td>
<td>GPS SUBZIMANDI NO. 1</td>
<td>Asif Nagar</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>9</td>
<td>63.7</td>
<td>4.1</td>
<td>11</td>
<td>76.4</td>
<td>7.3</td>
</tr>
<tr>
<td>6</td>
<td>1609208</td>
<td>GBPS MEWATIPURA</td>
<td>Asif Nagar</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>16</td>
<td>81.5</td>
<td>18.6</td>
<td>16</td>
<td>53.4</td>
<td>21.0</td>
</tr>
<tr>
<td>7</td>
<td>1609310</td>
<td>GBPS KAMATIPURA</td>
<td>Asif Nagar</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>2</td>
<td>73.5</td>
<td>1.6</td>
<td>2</td>
<td>59.6</td>
<td>5.8</td>
</tr>
<tr>
<td>8</td>
<td>1609312</td>
<td>GBPS TAPPACHABATHRA</td>
<td>Asif Nagar</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>19</td>
<td>60.1</td>
<td>7.5</td>
<td>18</td>
<td>62.5</td>
<td>17.1</td>
</tr>
<tr>
<td>9</td>
<td>1611001</td>
<td>GGPS Kotlalijah</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>13</td>
<td>87.0</td>
<td>9.2</td>
<td>13</td>
<td>80.5</td>
<td>15.0</td>
</tr>
<tr>
<td>10</td>
<td>1611003</td>
<td>GGPS Mandi Mir Alam</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>0</td>
<td>0.0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>11</td>
<td>1611024</td>
<td>GBPS Gulshan Nagar</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>12</td>
<td>57.1</td>
<td>11.4</td>
<td>12</td>
<td>54.5</td>
<td>10.7</td>
</tr>
<tr>
<td>12</td>
<td>1611027</td>
<td>GPS Biryani Shaha Tekri</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>6</td>
<td>36.0</td>
<td>9.0</td>
<td>6</td>
<td>23.1</td>
<td>3.8</td>
</tr>
<tr>
<td>13</td>
<td>1611028</td>
<td>GBPS Ramnaspura</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>4</td>
<td>39.1</td>
<td>15.4</td>
<td>4</td>
<td>91.4</td>
<td>1.6</td>
</tr>
<tr>
<td>14</td>
<td>1611031</td>
<td>GPS Kumarwadi</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>5</td>
<td>85.0</td>
<td>2.3</td>
<td>6</td>
<td>86.6</td>
<td>9.6</td>
</tr>
<tr>
<td>15</td>
<td>1611039</td>
<td>GPS Asad baba Nagar</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>5</td>
<td>53.7</td>
<td>6.1</td>
<td>5</td>
<td>78.8</td>
<td>11.4</td>
</tr>
<tr>
<td>16</td>
<td>1611041</td>
<td>GBPS Patabi Nagar</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>17</td>
<td>42.6</td>
<td>14.1</td>
<td>18</td>
<td>34.8</td>
<td>9.0</td>
</tr>
<tr>
<td>17</td>
<td>1611051</td>
<td>GBPS Achireddy Nagar II</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>7</td>
<td>76.8</td>
<td>10.3</td>
<td>7</td>
<td>79.1</td>
<td>7.7</td>
</tr>
<tr>
<td>18</td>
<td>1611052</td>
<td>GBPS Bibi Ka Chasma I</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>11</td>
<td>67.3</td>
<td>12.1</td>
<td>11</td>
<td>76.6</td>
<td>8.9</td>
</tr>
<tr>
<td>19</td>
<td>1611057</td>
<td>GBPS Fatima Chasma I</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>8</td>
<td>68.0</td>
<td>7.5</td>
<td>8</td>
<td>43.3</td>
<td>14.4</td>
</tr>
<tr>
<td>20</td>
<td>1611060</td>
<td>GBPS Gulzar Nagar</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>3</td>
<td>50.1</td>
<td>7.5</td>
<td>3</td>
<td>70.3</td>
<td>18.0</td>
</tr>
<tr>
<td>21</td>
<td>1611063</td>
<td>GPS Nawab Saheb Kunta -1</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>7</td>
<td>36.7</td>
<td>10.4</td>
<td>7</td>
<td>61.5</td>
<td>7.2</td>
</tr>
<tr>
<td>22</td>
<td>1611065</td>
<td>GPS Mustafa Nagar IV</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>10</td>
<td>63.6</td>
<td>10.5</td>
<td>10</td>
<td>74.6</td>
<td>16.1</td>
</tr>
<tr>
<td>23</td>
<td>1611072</td>
<td>GPS Macca Masjid</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>17</td>
<td>56.8</td>
<td>15.3</td>
<td>17</td>
<td>73.8</td>
<td>23.0</td>
</tr>
<tr>
<td>24</td>
<td>1611075</td>
<td>GPS Misirgunj</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>8</td>
<td>53.1</td>
<td>5.7</td>
<td>7</td>
<td>52.7</td>
<td>17.4</td>
</tr>
<tr>
<td>25</td>
<td>1611076</td>
<td>GPS Tadban-1</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>3</td>
<td>76.1</td>
<td>8.2</td>
<td>3</td>
<td>93.6</td>
<td>3.6</td>
</tr>
</tbody>
</table>

* N is the number of students tested; % is the average score achieved by students in the paper expressed as a percentage; The Standard Deviation (SD)
### Test For Student Learning For Ensuring Children Learn Programme

**WHAT ARE THE SCORES OF THE SCHOOLS TESTED?**

Group: Program Schools - ASC Students  
Test: March 2011

<table>
<thead>
<tr>
<th>Sr No</th>
<th>School Code</th>
<th>School Name</th>
<th>Mandal</th>
<th>Medium</th>
<th>Class</th>
<th>Language</th>
<th>N</th>
<th>%</th>
<th>SD</th>
<th>N</th>
<th>%</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>1611085</td>
<td>GPS Chelapura</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>5</td>
<td>34.5</td>
<td>5.8</td>
<td>5</td>
<td>51.6</td>
<td>8.6</td>
</tr>
<tr>
<td>27</td>
<td>1611036</td>
<td>GBPS Jahanuma</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>11</td>
<td>49.8</td>
<td>10.2</td>
<td>11</td>
<td>51.0</td>
<td>13.1</td>
</tr>
<tr>
<td>28</td>
<td>1611090</td>
<td>GPS Vattepally</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>15</td>
<td>50.6</td>
<td>15.3</td>
<td>13</td>
<td>55.3</td>
<td>15.2</td>
</tr>
<tr>
<td>29</td>
<td>1611092</td>
<td>GPS Nawab Saheb Kunta</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>12</td>
<td>77.6</td>
<td>11.1</td>
<td>12</td>
<td>67.6</td>
<td>8.8</td>
</tr>
<tr>
<td>30</td>
<td>1611203</td>
<td>GBPS Darechebawaher</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>17</td>
<td>53.7</td>
<td>17.3</td>
<td>17</td>
<td>45.9</td>
<td>11.0</td>
</tr>
<tr>
<td>31</td>
<td>1611216</td>
<td>GGUPS Iranigalli</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>10</td>
<td>50.9</td>
<td>12.6</td>
<td>10</td>
<td>71.5</td>
<td>11.7</td>
</tr>
<tr>
<td>32</td>
<td>1611314</td>
<td>GPS Tattikoka No 1</td>
<td>Bahadurpura</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>14</td>
<td>72.3</td>
<td>10.9</td>
<td>15</td>
<td>81.3</td>
<td>11.1</td>
</tr>
<tr>
<td>33</td>
<td>1612014</td>
<td>GPS Aman Nagar 1</td>
<td>Bandlaguda</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>13</td>
<td>58.9</td>
<td>6.7</td>
<td>13</td>
<td>57.4</td>
<td>8.2</td>
</tr>
<tr>
<td>34</td>
<td>1612029</td>
<td>GNPS Jangammet</td>
<td>Bandlaguda</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>31</td>
<td>57.7</td>
<td>8.1</td>
<td>31</td>
<td>50.6</td>
<td>14.3</td>
</tr>
<tr>
<td>35</td>
<td>1612045</td>
<td>GGPS T.D.Singh</td>
<td>Bandlaguda</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>24</td>
<td>42.9</td>
<td>16.8</td>
<td>25</td>
<td>56.3</td>
<td>17.5</td>
</tr>
<tr>
<td>36</td>
<td>1612060</td>
<td>GBPS Kandical Gate</td>
<td>Bandlaguda</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>24</td>
<td>62.2</td>
<td>13.4</td>
<td>24</td>
<td>52.6</td>
<td>16.6</td>
</tr>
<tr>
<td>37</td>
<td>1612070</td>
<td>GPS Jangammet</td>
<td>Bandlaguda</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>9</td>
<td>55.9</td>
<td>12.4</td>
<td>9</td>
<td>52.1</td>
<td>13.6</td>
</tr>
<tr>
<td>38</td>
<td>1612302</td>
<td>GUPS Zohra Nagar</td>
<td>Bandlaguda</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>7</td>
<td>61.6</td>
<td>6.2</td>
<td>7</td>
<td>67.6</td>
<td>5.4</td>
</tr>
<tr>
<td>39</td>
<td>1615014</td>
<td>GPS Darga Nagar</td>
<td>Golconda</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>6</td>
<td>56.0</td>
<td>4.5</td>
<td>6</td>
<td>64.1</td>
<td>8.2</td>
</tr>
<tr>
<td>40</td>
<td>1603024</td>
<td>GPS Lalapet</td>
<td>Maredpally</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>5</td>
<td>0.0</td>
<td>0.0</td>
<td>5</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>41</td>
<td>1613066</td>
<td>GPS Rasoolpura(MPPS)</td>
<td>Secunderabad</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>25</td>
<td>81.7</td>
<td>8.4</td>
<td>25</td>
<td>83.9</td>
<td>12.7</td>
</tr>
<tr>
<td>42</td>
<td>1607023</td>
<td>GPS B T NAGAR</td>
<td>Shalikpet</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>14</td>
<td>63.5</td>
<td>17.6</td>
<td>13</td>
<td>79.9</td>
<td>6.6</td>
</tr>
<tr>
<td>43</td>
<td>1607301</td>
<td>GPS RD NO 7 , BANJARA HILLS</td>
<td>Shalikpet</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>5</td>
<td>43.1</td>
<td>20.1</td>
<td>5</td>
<td>61.5</td>
<td>6.9</td>
</tr>
<tr>
<td>44</td>
<td>1602001</td>
<td>MPPS (GBHS) Besides Boinpally PS</td>
<td>Thurmaingir</td>
<td>Urdu</td>
<td>3</td>
<td></td>
<td>8</td>
<td>84.4</td>
<td>8.6</td>
<td>8</td>
<td>99.1</td>
<td>1.6</td>
</tr>
</tbody>
</table>

* N is the number of students tested; % is the average score achieved by students in the paper expressed as a percentage; The Standard Deviation (SD)
### Test For Student Learning For Ensuring Children Learn Programme

#### WHAT ARE THE SCORES OF THE SCHOOLS TESTED?

**Group: Program Schools - ASC Students**  
**Test: March 2011**

<table>
<thead>
<tr>
<th>Ser No</th>
<th>School Code</th>
<th>School Name</th>
<th>Mandal</th>
<th>Medium</th>
<th>Class</th>
<th>Language</th>
<th>N</th>
<th>%</th>
<th>SD</th>
<th>N</th>
<th>%</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1609005</td>
<td>GPS SRIRAM NAGAR BOJAGUTTA</td>
<td>Asif Nagar</td>
<td>Telugu</td>
<td>3</td>
<td></td>
<td>16</td>
<td>52.6</td>
<td>13.6</td>
<td>16</td>
<td>62.0</td>
<td>5.8</td>
</tr>
<tr>
<td>2</td>
<td>1609006</td>
<td>GPS POCHAMMABASTHI</td>
<td>Asif Nagar</td>
<td>Telugu</td>
<td>1</td>
<td></td>
<td>16</td>
<td>60.2</td>
<td>0.0</td>
<td>16</td>
<td>96.2</td>
<td>0.0</td>
</tr>
<tr>
<td>3</td>
<td>1609028</td>
<td>GBPS AFZALSAHAR</td>
<td>Asif Nagar</td>
<td>Telugu</td>
<td>3</td>
<td></td>
<td>16</td>
<td>60.4</td>
<td>16.8</td>
<td>16</td>
<td>62.8</td>
<td>7.9</td>
</tr>
<tr>
<td>4</td>
<td>1609035</td>
<td>GPS Vijaynagar Colony</td>
<td>Asif Nagar</td>
<td>Telugu</td>
<td>25</td>
<td></td>
<td>25</td>
<td>55.0</td>
<td>19.4</td>
<td>25</td>
<td>71.5</td>
<td>17.5</td>
</tr>
<tr>
<td>5</td>
<td>1609044</td>
<td>GPS DEVAL JAM SINGH</td>
<td>Asif Nagar</td>
<td>Telugu</td>
<td>15</td>
<td></td>
<td>15</td>
<td>51.9</td>
<td>9.2</td>
<td>15</td>
<td>65.6</td>
<td>14.8</td>
</tr>
<tr>
<td>6</td>
<td>1609046</td>
<td>GPS KULSUMPURA</td>
<td>Asif Nagar</td>
<td>Telugu</td>
<td>3</td>
<td></td>
<td>33</td>
<td>47.4</td>
<td>18.1</td>
<td>33</td>
<td>43.9</td>
<td>15.5</td>
</tr>
<tr>
<td>7</td>
<td>1609049</td>
<td>GBPS ASIFNAGAR D/N</td>
<td>Asif Nagar</td>
<td>Telugu</td>
<td>3</td>
<td>43.5</td>
<td>17.6</td>
<td>11</td>
<td>46.5</td>
<td>14.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>1609052</td>
<td>GPS MUSTAIDPURA ( KARWAN)</td>
<td>Asif Nagar</td>
<td>Telugu</td>
<td>8</td>
<td>70.0</td>
<td>7.8</td>
<td>8</td>
<td>82.2</td>
<td>10.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>1609313</td>
<td>GPS BHAGATHSINGH</td>
<td>Asif Nagar</td>
<td>Telugu</td>
<td>5</td>
<td>44.5</td>
<td>12.4</td>
<td>14</td>
<td>51.1</td>
<td>16.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>1612018</td>
<td>GPS.Sri Ram Nagar</td>
<td>Bandlaguda</td>
<td>Telugu</td>
<td>3</td>
<td>55.3</td>
<td>11.8</td>
<td>4</td>
<td>68.3</td>
<td>5.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>1612050</td>
<td>GBPS Falaknuma</td>
<td>Bandlaguda</td>
<td>Telugu</td>
<td>9</td>
<td>42.4</td>
<td>9.9</td>
<td>9</td>
<td>41.9</td>
<td>12.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>1612073</td>
<td>GBES Bandlaguda</td>
<td>Bandlaguda</td>
<td>Telugu</td>
<td>12</td>
<td>56.4</td>
<td>13.7</td>
<td>13</td>
<td>61.8</td>
<td>10.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>1612115</td>
<td>GPS New Indra Nagar</td>
<td>Bandlaguda</td>
<td>Telugu</td>
<td>6</td>
<td>35.3</td>
<td>12.1</td>
<td>6</td>
<td>51.3</td>
<td>10.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>1612606</td>
<td>GPS Chandraynagutta</td>
<td>Bandlaguda</td>
<td>Telugu</td>
<td>11</td>
<td>47.9</td>
<td>10.1</td>
<td>10</td>
<td>62.7</td>
<td>12.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>1615604</td>
<td>GPS LANGER HOUSE</td>
<td>Golconda</td>
<td>Telugu</td>
<td>12</td>
<td>47.9</td>
<td>14.3</td>
<td>13</td>
<td>55.9</td>
<td>11.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>1608008</td>
<td>GPS Jyothi Nagar</td>
<td>Kachiguda</td>
<td>Telugu</td>
<td>6</td>
<td>69.5</td>
<td>14.9</td>
<td>6</td>
<td>80.8</td>
<td>6.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>1608025</td>
<td>GVPS Prabhat Nagar</td>
<td>Kachiguda</td>
<td>Telugu</td>
<td>23</td>
<td>58.2</td>
<td>11.4</td>
<td>23</td>
<td>60.0</td>
<td>18.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>1608043</td>
<td>GPS Panjagutta 1 (T-U)</td>
<td>Kachiguda</td>
<td>Telugu</td>
<td>34</td>
<td>73.5</td>
<td>8.8</td>
<td>34</td>
<td>79.3</td>
<td>18.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>1608044</td>
<td>GPS Raj Bhavan</td>
<td>Kachiguda</td>
<td>Telugu</td>
<td>34</td>
<td>75.7</td>
<td>6.2</td>
<td>22</td>
<td>73.0</td>
<td>4.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>1608301</td>
<td>GUPS Chintal Guda</td>
<td>Kachiguda</td>
<td>Telugu</td>
<td>3</td>
<td>81.7</td>
<td>8.9</td>
<td>15</td>
<td>89.0</td>
<td>12.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>1603007</td>
<td>GPS Chandrababu Nagar</td>
<td>Maredpally</td>
<td>Telugu</td>
<td>16</td>
<td>66.6</td>
<td>13.3</td>
<td>16</td>
<td>70.2</td>
<td>7.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>1603024</td>
<td>GPS Lalapet</td>
<td>Maredpally</td>
<td>Telugu</td>
<td>3</td>
<td>86.2</td>
<td>3.8</td>
<td>13</td>
<td>89.4</td>
<td>7.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>1603025</td>
<td>GGPS Lalapet Market</td>
<td>Maredpally</td>
<td>Telugu</td>
<td>3</td>
<td>68.9</td>
<td>4.0</td>
<td>21</td>
<td>98.1</td>
<td>2.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>1614008</td>
<td>GBPS Seethapal Mandi -1</td>
<td>Muppalayyapad</td>
<td>Telugu</td>
<td>3</td>
<td>47.5</td>
<td>5.1</td>
<td>5</td>
<td>68.5</td>
<td>10.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>1614018</td>
<td>GPS Kavadi Guda</td>
<td>Muppalayyapad</td>
<td>Telugu</td>
<td>3</td>
<td>81.9</td>
<td>15.0</td>
<td>19</td>
<td>86.0</td>
<td>11.5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* N is the number of students tested; % is the average score achieved by students in the paper expressed as a percentage; The Standard Deviation (SD)
<table>
<thead>
<tr>
<th>Sr No</th>
<th>School Code</th>
<th>School Name</th>
<th>Mandal</th>
<th>Medium</th>
<th>Class</th>
<th>Language</th>
<th>N</th>
<th>%</th>
<th>SD</th>
<th>N</th>
<th>%</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>1613001</td>
<td>Rezimental Bazar No II</td>
<td>Secunderabad</td>
<td></td>
<td>3</td>
<td>Telugu</td>
<td>17</td>
<td>68.6</td>
<td>6.3</td>
<td>17</td>
<td>81.0</td>
<td>8.2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>1613006</td>
<td>GCPS Hyderabad Old Ghasmandi</td>
<td>Secunderabad</td>
<td></td>
<td>3</td>
<td>Telugu</td>
<td>29</td>
<td>72.1</td>
<td>4.5</td>
<td>29</td>
<td>86.1</td>
<td>6.1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>1613011</td>
<td>GPS Subaricsreet</td>
<td>Secunderabad</td>
<td></td>
<td>3</td>
<td>Telugu</td>
<td>5</td>
<td>75.6</td>
<td>1.2</td>
<td>5</td>
<td>91.5</td>
<td>1.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>1613014</td>
<td>GBPS Balamraei</td>
<td>Secunderabad</td>
<td></td>
<td>3</td>
<td>Telugu</td>
<td>15</td>
<td>70.2</td>
<td>7.5</td>
<td>15</td>
<td>72.8</td>
<td>8.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>1613066</td>
<td>GPS Rasoolpura(MPPS)</td>
<td>Secunderabad</td>
<td></td>
<td>3</td>
<td>Telugu</td>
<td>24</td>
<td>77.7</td>
<td>6.8</td>
<td>24</td>
<td>66.3</td>
<td>8.7</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>1613068</td>
<td>GBPS Begumpet-II</td>
<td>Secunderabad</td>
<td></td>
<td>3</td>
<td>Telugu</td>
<td>0</td>
<td>0.0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>1607007</td>
<td>GPS B J R NAGAR</td>
<td>Shaikpet</td>
<td></td>
<td>3</td>
<td>Telugu</td>
<td>9</td>
<td>54.0</td>
<td>13.0</td>
<td>9</td>
<td>50.9</td>
<td>14.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33</td>
<td>1607017</td>
<td>GPS MRC Colony</td>
<td>Shaikpet</td>
<td></td>
<td>3</td>
<td>Telugu</td>
<td>2</td>
<td>53.1</td>
<td>0.0</td>
<td>2</td>
<td>27.0</td>
<td>3.9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>34</td>
<td>1607044</td>
<td>GPS VINAYAK NAGAR</td>
<td>Shaikpet</td>
<td></td>
<td>3</td>
<td>Telugu</td>
<td>11</td>
<td>46.0</td>
<td>11.0</td>
<td>11</td>
<td>51.1</td>
<td>15.6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>1607301</td>
<td>GPS RD NO 7 , BANJARA HILLS</td>
<td>Shaikpet</td>
<td></td>
<td>3</td>
<td>Telugu</td>
<td>16</td>
<td>32.0</td>
<td>14.1</td>
<td>15</td>
<td>35.9</td>
<td>12.9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>36</td>
<td>1607602</td>
<td>GPS SHAIKPET</td>
<td>Shaikpet</td>
<td></td>
<td>3</td>
<td>Telugu</td>
<td>31</td>
<td>48.2</td>
<td>9.8</td>
<td>31</td>
<td>59.9</td>
<td>10.9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>37</td>
<td>1602001</td>
<td>MPPS (GBHS) Besides Boinpally PS</td>
<td>Thirumalgherry</td>
<td></td>
<td>3</td>
<td>Telugu</td>
<td>54</td>
<td>78.3</td>
<td>4.8</td>
<td>54</td>
<td>75.2</td>
<td>8.1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>38</td>
<td>1602012</td>
<td>GGHS Risala Bazar</td>
<td>Thirumalgherry</td>
<td></td>
<td>3</td>
<td>Telugu</td>
<td>6</td>
<td>89.1</td>
<td>3.9</td>
<td>6</td>
<td>66.1</td>
<td>20.2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>39</td>
<td>1602318</td>
<td>GUPS Bapuji Nagar</td>
<td>Thirumalgherry</td>
<td></td>
<td>3</td>
<td>Telugu</td>
<td>23</td>
<td>56.4</td>
<td>9.1</td>
<td>23</td>
<td>64.2</td>
<td>6.1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>1602319</td>
<td>GBUPS Thirumalgherry Village</td>
<td>Thirumalgherry</td>
<td></td>
<td>3</td>
<td>Telugu</td>
<td>10</td>
<td>50.2</td>
<td>9.4</td>
<td>10</td>
<td>39.2</td>
<td>9.7</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>41</td>
<td>1602320</td>
<td>GBUPS Kakaguda</td>
<td>Thirumalgherry</td>
<td></td>
<td>3</td>
<td>Telugu</td>
<td>0</td>
<td>0.0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

-N is the number of students tested; % is the average score achieved by students in the paper expressed as a percentage; The Standard Deviation (SD)